



EHDI Focused Language Acquisition Resources

Purpose:

The purpose of this resource is to support families and educators with language acquisition for young children who have hearing differences.

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Additional Resources:

If you have additional resources that would be helpful to include on this list, please email Jess Moen at jess.moen@brightworksmn.org and include the resource, link, overview of the information, purpose (tracking/assessment or educational), and intended audience.

Resources:

The resources listed here are intended to share information/tracking about language acquisition for children with hearing differences across a variety of language modalities and are listed in alphabetical order. This list was compiled by EHDI statewide representatives and reviewed by workgroup members. This list is not inclusive of all resources being utilized, rather commonly used items from those that contributed.

Resource	Overview	Purpose		Audience	
		Tracking & Assessment	Educational	Educators	Parents
American Speech Language Hearing Association (ASHA) ASHA Developmental Milestones	Provides what ‘typical’ language development may look like.	x	x	x	x
Boston University Information for Parents and Schools about Sign Language Acquisition	Information for parents and schools about sign language acquisition		x	x	x
Boston University Deaf and hard of hearing children exposed to ASL before 6 months had similar	Information for families to make informed decisions		x		x

Resource	Overview	Purpose		Audience	
		Tracking & Assessment	Educational	Educators	Parents
vocabulary growth regardless of whether their parents were hearing or deaf					
Central Institute for the Deaf (CID) Early Listening at Home Curriculum	Curriculum for early intervention providers working with parents of children from birth to age 3 who are deaf and hard of hearing and beginning to learn listening and spoken language.	x		x	
Central Institute for the Deaf (CID) CID Resources Infant Developmental Rating form, Toddler Developmental Rating Forms (Ages 1-2) and Preschool Developmental Rating Forms (Ages 3-5)	Rating forms to track typical development such as self-help, social & emotional, literacy, cognitive, social, fine motor, and gross motor skills.	x		x	

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		Tracking & Assessment	Educational	Educators	Parents
Clerc Center, Gallaudet BL2: What the Eyes Reveal About the Brain	Discusses how ASL/English bilingual language acquisition looks in the brain. Video is 40 minutes.		x	x	x
Hearing First Hearing First website	Website focused on Listening and Spoken Language		x	x	x
Language First Parent Guide	Document with information and resources to help guide parents of Deaf and hard of hearing children on their journey.		x		x
Language First Language Deprivation Bundle	Includes 6 handouts: Language Deprivation Language as Brain Food What is Language Deprivation Language Deprivation Graphic Language Exposure vs Access vs Comprehension Understanding Language Access		x	x	x

Resource	Overview	Purpose		Audience	
		Tracking & Assessment	Educational	Educators	Parents
MN Commission of the Deaf, DeafBlind, & Hard of Hearing Building a Foundation of Language Video Series	<p>Family Series teaches strategies for best practices to interact with children during everyday routines to help them learn language and emerging literacy.</p> <p>Professional Series shows how to help families communicate with their young Deaf and Hard of Hearing children during everyday routines and help families practice those strategies.</p>		x	x	x
MN Deaf Mentor Family Services MN Deaf Mentor Family Services	For families who are seeking home/community support from a Deaf adult.		x		x
MN Department of Education Deaf/Hard of Hearing	Language specific assessments for children with hearing differences. For EHDl look at the Birth-age 2 and Ages 3-5 lists.	x		x	

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Deaf/Hard of Hearing Assessment Manual List					
Visual Language & Visual Learning (VL2), Gallaudet VL2 Research Briefs	Shares research on various topics (some related to language acquisition), and form practice guides, present recommendations.		x	x	x

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