



MN Early Hearing Detection and Intervention (EHDI) Interagency Initiatives: Information Resources for Clinical Audiologists on Referrals and Early Intervention Supports for Young Children with Hearing Differences

Links to Shared Online Resources

This resource was developed to provide Minnesota audiologists with an overview of current processes for connecting infants, toddlers, and preschoolers recently identified with hearing differences/hearing loss and their families to educational services and family supports. For more information about this overview, contact jess.moen@metroecu.org.

The following pages provide web links to the online information resources selected for, and described in, each of the five topic Parts of this overview.

For additional information and resources related to Minnesota's Early Hearing Detection and Intervention (EHDI) initiatives, contact kirsten.coverstone@state.mn.us or darcia.dierking@state.mn.us, Co-Coordinator, Minnesota Department of Health EHDI Program.

For additional resources, educational policy and guidance information related to Minnesota Part C Infant and Toddler Early Intervention Services and Preschool Special Education Services, contact the MN Department of Education Early Childhood Special Education leadership staff at mde.ecse@state.mn.us.

Overview Topic, Links to Shared Online Resources

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Part 1: MN Department of Health EHDl System/Interagency Resources for Clinical Audiologists; Information to Share with Families

MN Department of Health EHDl Resources for Clinical Audiologists

- [MDH Newborn Screening Program](https://www.health.state.mn.us/people/newbornscreening/)
(<https://www.health.state.mn.us/people/newbornscreening/>)
- [Improve EHDl MN](http://www.improveehdi.org/mn/state/) (<http://www.improveehdi.org/mn/state/>)
 - [Best Practice Guidelines](https://www.health.state.mn.us/people/childreneyouth/improveehdi/state/bestPractices.html)
(<https://www.health.state.mn.us/people/childreneyouth/improveehdi/state/bestPractices.html>)
 - [Guidelines for Referral to Early Intervention, Medical Specialties and Connection to Parent-to-Parent and Family Support, Section 2 of the Early Hearing Detection and Intervention \(EHDl\) Guidelines for Audiologists, November 2018](https://www.health.state.mn.us/docs/people/childreneyouth/improveehdi/guidereferrei.pdf)
(<https://www.health.state.mn.us/docs/people/childreneyouth/improveehdi/guidereferrei.pdf>)
 - [Engage Families As Partners In The EHDl Process, Resources](https://www.health.state.mn.us/people/childreneyouth/improveehdi/early/tools.html)
(<https://www.health.state.mn.us/people/childreneyouth/improveehdi/early/tools.html>)
- [Report—Refer—Connect poster](https://www.health.state.mn.us/docs/people/childreneyouth/improveehdi/rrcsheet.pdf)
(<https://www.health.state.mn.us/docs/people/childreneyouth/improveehdi/rrcsheet.pdf>)
- [Newborn Hearing Screening Audiology Follow-up Report Form \(MDH Reporting Link\), 2022](https://www.health.state.mn.us/people/newbornscreening/materials/audiologyform.pdf)
(<https://www.health.state.mn.us/people/newbornscreening/materials/audiologyform.pdf>)

Fax completed form and copy of visit summary to Fax 651-215-6285

MN EHDl Information Resources to Share with Families

- **Children with Hearing Loss Roadmap**
 - [English](https://www.health.state.mn.us/docs/people/childreneyouth/improveehdi/roadmap-eng.pdf) (<https://www.health.state.mn.us/docs/people/childreneyouth/improveehdi/roadmap-eng.pdf>)
 - [Hmong](https://www.health.state.mn.us/docs/people/childreneyouth/improveehdi/roadmap-hmg.pdf) (<https://www.health.state.mn.us/docs/people/childreneyouth/improveehdi/roadmap-hmg.pdf>)
 - [Somali](https://www.health.state.mn.us/docs/people/childreneyouth/improveehdi/roadmap-som.pdf) (<https://www.health.state.mn.us/docs/people/childreneyouth/improveehdi/roadmap-som.pdf>)
 - [Spanish](https://www.health.state.mn.us/docs/people/childreneyouth/improveehdi/roadmap-spa.pdf) (<https://www.health.state.mn.us/docs/people/childreneyouth/improveehdi/roadmap-spa.pdf>)
 - MDH order form: [Early Hearing Detection and Intervention Free Resources Order Form](https://survey.vovici.com/se/56206EE35D330692)
(<https://survey.vovici.com/se/56206EE35D330692>)
- **Understanding Your Child’s Hearing Loss: A Guide for Parents, MN-edited version (The “MN-Beginnings book”)**
MDH order form: [Early Hearing Detection and Intervention Free Resources Order Form](https://survey.vovici.com/se/56206EE35D330692)
(<https://survey.vovici.com/se/56206EE35D330692>)
- **Parent Letter** from Nicole Brown, MN Department of Health
(<https://www.health.state.mn.us/docs/people/childreneyouth/improveehdi/parentletter.pdf>)

- [Letter for Families of Young Children with Hearing Differences](http://www.mnlowincidenceprojects.org/documents/ehdi/communicationOpp/EI_Family_letter_MDE_LIProjects_Aug2019.pdf), MN Department of Education and MN Low Incidence Projects
(http://www.mnlowincidenceprojects.org/documents/ehdi/communicationOpp/EI_Family_letter_MDE_LIProjects_Aug2019.pdf)
- **Help Me Grow MN brochure, *When Parents Know, Children Grow***, available in English, Hmong, Somali, Spanish, Karen
 - [Help Me Grow MN, picture catalog of materials](https://www.metroecu.org/ProgramsServices/specialEducation/documents/HMG/HMG_Resource_Catalog_2021.pdf)
(https://www.metroecu.org/ProgramsServices/specialEducation/documents/HMG/HMG_Resource_Catalog_2021.pdf)
 - [Order Materials](https://helpmegrowmn.org/HMG/HelpfulRes/ResourcesProf/OrderMaterials/index.html): Request printed Help Me Grow MN brochure through contacts in each Minnesota county
(<https://helpmegrowmn.org/HMG/HelpfulRes/ResourcesProf/OrderMaterials/index.html>)
- ["What You Need to Know; Resources for Families", list of binder contents](https://www.health.state.mn.us/docs/people/childreneyouth/cyshn/ehdibinder.pdf)
(<https://www.health.state.mn.us/docs/people/childreneyouth/cyshn/ehdibinder.pdf>)
- [Exploring Communication Opportunities](https://www.mnlowincidenceprojects.org/Projects/ehdi/ehdiCommunicationOpp.html)
(<https://www.mnlowincidenceprojects.org/Projects/ehdi/ehdiCommunicationOpp.html>)
 - Overview: ([English](#)) ([Hmong](#)) ([Somali](#)) ([Spanish](#))
 - [American Sign Language \(ASL\)](http://www.mnlowincidenceprojects.org/documents/ehdi/communicationOpp/ExploringCommunicationOpportunities_ASL_May2021.pdf) additional information
(http://www.mnlowincidenceprojects.org/documents/ehdi/communicationOpp/ExploringCommunicationOpportunities_ASL_May2021.pdf)
 - [Listening and Spoken Language \(LSL\)](http://www.mnlowincidenceprojects.org/documents/ehdi/communicationOpp/ExploringCommunicationOpp_Listening_Spoken_Language_Apr2021.pdf) additional information
(http://www.mnlowincidenceprojects.org/documents/ehdi/communicationOpp/ExploringCommunicationOpp_Listening_Spoken_Language_Apr2021.pdf)
 - [Cued Speech](http://www.mnlowincidenceprojects.org/documents/ehdi/communicationOpp/ExploringCommunicationOpp_CuedSpeech_Apr2021.pdf) additional information
(http://www.mnlowincidenceprojects.org/documents/ehdi/communicationOpp/ExploringCommunicationOpp_CuedSpeech_Apr2021.pdf)
 - [Combined Approaches](http://www.mnlowincidenceprojects.org/documents/ehdi/communicationOpp/ExploringCommOpp_CombinedApproaches_Apr2021.pdf) additional information
(http://www.mnlowincidenceprojects.org/documents/ehdi/communicationOpp/ExploringCommOpp_CombinedApproaches_Apr2021.pdf)

Part 2: Help Me Grow MN, Referral Information

Help Me Grow MN, General Information

- [Help Me Grow MN website](https://helpmegrow.org/HMG/index.htm) (https://helpmegrow.org/HMG/index.htm)
- Help Me Grow MN brochure, ***When Parents Know, Children Grow***, available in English, Hmong, Somali, Spanish, Karen
 - [Help Me Grow MN, picture catalog of materials](https://www.metroecu.org/ProgramsServices/specialEducation/documents/HMG/HMG_Resource_Catalog_2021.pdf) (https://www.metroecu.org/ProgramsServices/specialEducation/documents/HMG/HMG_Resource_Catalog_2021.pdf)
 - [Order Materials](https://helpmegrowmn.org/HMG/HelpfulRes/ResourcesProf/OrderMaterials/index.html): Request printed Help Me Grow MN brochure through contacts in each Minnesota county (https://helpmegrowmn.org/HMG/HelpfulRes/ResourcesProf/OrderMaterials/index.html)

Online Referrals through Help Me Grow MN System

- Help Me Grow MN [online referral information](https://helpmegrowmn.org/HMG/GetHelpChild/index.html) (https://helpmegrowmn.org/HMG/GetHelpChild/index.html)
 - [Help Me Grow MN, Refer a Child, Professional Form](https://public.education.mn.gov/hmg/pro.html) (https://public.education.mn.gov/hmg/pro.html)
 - Help Me Grow toll-free referral phone number 1-866-693-GROW (4769)
- [Federal IDEA Part C Regulations, Sec. 303.303 Referral procedures](https://sites.ed.gov/idea/regs/c/d/303.303) (https://sites.ed.gov/idea/regs/c/d/303.303)
- [IDEA and Help Me Grow](https://helpmegrowmn.org/HMG/AboutHMG/IDEA/index.html) (https://helpmegrowmn.org/HMG/AboutHMG/IDEA/index.html)
- [Letter for Families of Young Children with Hearing Differences](http://www.mnlowincidenceprojects.org/documents/ehdi/communicationOpp/EI_Family_letter_MDE_LIProjects_Aug2019.pdf) (http://www.mnlowincidenceprojects.org/documents/ehdi/communicationOpp/EI_Family_letter_MDE_LIProjects_Aug2019.pdf)
- [What happens after a referral?](https://helpmegrowmn.org/HMG/GetHelpChild/AfterReferral/index.html) (https://helpmegrowmn.org/HMG/GetHelpChild/AfterReferral/index.html)
- [Sharing Child Information to Coordinate Early Childhood Special Education \(ECSE\) Referrals; Guidance for Clinics and Schools](https://www.health.state.mn.us/docs/people/childreneyouth/ctc/devscreen/ecserrefer.pdf) (https://www.health.state.mn.us/docs/people/childreneyouth/ctc/devscreen/ecserrefer.pdf)
- MN Department of Education [ECSE email box](mailto:MDE.ECSE@state.mn.us) for submitting questions, concerns (MDE.ECSE@state.mn.us)

Part 3: Clinical Audiologist & Educational Team Collaboration; Releases of Information; Sharing Children’s Clinical and Educational Information

Sending Clinical Audiology Reports to School Districts and Educational Audiologists:

- [Family Educational Rights and Privacy Act \(FERPA\)](https://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html)
(<https://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>)
- [Health Insurance Portability and Accountability Act of 1996 \(HIPAA\)](https://www.cdc.gov/php/publications/topic/hipaa.html)
(<https://www.cdc.gov/php/publications/topic/hipaa.html>)
- [Minnesota Educational Audiologists](https://www.mnlowincidenceprojects.org/Projects/audiologists/index.html)
(<https://www.mnlowincidenceprojects.org/Projects/audiologists/index.html>)
- [“Obtaining Parent’s/Guardian’s Permission to Release Information \(ROIs\), Sharing Clinical Audiology Reports when Referring Young Children Through Help Me Grow MN; Spring 2021 Pilot Process”](https://www.mnlowincidenceprojects.org/documents/ehdi/SuggestedProcessforClinicalAudiologistsToShareReports.pdf), Revised February 2022.
(<https://www.mnlowincidenceprojects.org/documents/ehdi/SuggestedProcessforClinicalAudiologistsToShareReports.pdf>)
 - [Geographic Information Services | School District Finder based on child’s home address](https://www.gis.leg.mn/iMaps/schooldistricts/) (<https://www.gis.leg.mn/iMaps/schooldistricts/>)
 - [Help Me Grow Birth to 2 Central Intake](https://public.education.mn.gov/MdeOrgView/contact/contactsByContactType?contactRoleTypeCode=HMG_0_2) staff for each MN school district
(https://public.education.mn.gov/MdeOrgView/contact/contactsByContactType?contactRoleTypeCode=HMG_0_2)
 - [Help Me Grow 3 to 5 Central Intake](https://public.education.mn.gov/MdeOrgView/contact/contactsByContactType?contactRoleTypeCode=HMG_3Plus) staff for each MN school district
(https://public.education.mn.gov/MdeOrgView/contact/contactsByContactType?contactRoleTypeCode=HMG_3Plus)

Part 4: MN Hands & Voices and MN Deaf Mentor Family Program: Information Resources for Clinical Audiologists

MN Hands & Voices Supports for Families:

- [Minnesota Hands & Voices, a program of Lutheran Social Services](https://www.mnhandsandvoices.org/)
(<https://www.mnhandsandvoices.org/>)
 - Anne Barlow, Director Anne.Barlow@lssmn.org
 - Brenda Hommerding, Guide by Your Side Manager Brenda.Hommerding@lssmn.org
- [Hands & Voices](https://www.handsandvoices.org/) national organization (<https://www.handsandvoices.org/>)
- [Report—Refer—Connect poster](https://www.health.state.mn.us/docs/people/childreneyouth/improveehdi/rrcsheet.pdf)
(<https://www.health.state.mn.us/docs/people/childreneyouth/improveehdi/rrcsheet.pdf>)
- Secure online form to [“connect” a family to MN Hands & Voices](https://www.mnhandsandvoices.org/refer-family/secure-referral-form)
(<https://www.mnhandsandvoices.org/refer-family/secure-referral-form>)
- [Support services](https://www.mnhandsandvoices.org/about-us/our-services) for families, Guides by Your Side
(<https://www.mnhandsandvoices.org/about-us/our-services>)
 - [Parent Guides](https://www.mnhandsandvoices.org/about-us/guide-regions-and-bios) (<https://www.mnhandsandvoices.org/about-us/guide-regions-and-bios>)
 - [Resource Directory](https://www.mnhandsandvoices.org/resources-information/resource-directory) (<https://www.mnhandsandvoices.org/resources-information/resource-directory>)
 - [ASTra Educational Advocacy program](https://www.handsandvoices.org/astra/index.html)
(<https://www.handsandvoices.org/astra/index.html>)
- [MN Newborn Hearing Screening Advisory Committee](https://www.health.state.mn.us/people/newbornscreening/program/nhsacommittee.html)
(<https://www.health.state.mn.us/people/newbornscreening/program/nhsacommittee.html>)
- [MN Collaborative Plan](https://mn.gov/deaf-commission/advocacy-issues/education/collaborative-plan/) (<https://mn.gov/deaf-commission/advocacy-issues/education/collaborative-plan/>)

MN Deaf Mentor Family Program Supports for Families

- [MN Deaf Mentor Family Program](https://www.lssmn.org/services/people-with-disabilities/deaf-hard-of-hearing/mentor-program) (<https://www.lssmn.org/services/people-with-disabilities/deaf-hard-of-hearing/mentor-program>)
Emily Smith-Lundberg, Deaf Mentor Family Program Manager, DMFP@lssmn.org or Emily.Smith-Lundberg@lssmn.org

Part 5: Part C Infant and Toddler Intervention Services and Part B Early Childhood Special Education (ECSE) Services, Information Resources for Clinical Audiologists

Background Summary Information: “Part C” and “Part B” of the federal Individuals with Disabilities Education Act (IDEA)

Part C Infant and Toddler Intervention Summary

- [IDEA Part C; IDEA and Help Me Grow](https://helpmegrowmn.org/HMG/AboutHMG/IDEA/index.html), overview information on Help Me Grow MN website (https://helpmegrowmn.org/HMG/AboutHMG/IDEA/index.html)
- [MN Part C Infant and Toddler Intervention](https://helpmegrowmn.org/HMG/HelpfulRes/Articles/WhatInfantToddlerInterv/index.html), overview information on Help Me Grow MN website (https://helpmegrowmn.org/HMG/HelpfulRes/Articles/WhatInfantToddlerInterv/index.html)

Part B Preschool Special Education Summary

Minnesota [Preschool Special Education, overview information on Help Me Grow MN website](https://helpmegrowmn.org/HMG/HelpfulRes/Articles/WhatisPreschoolSpecEd/index.html) (https://helpmegrowmn.org/HMG/HelpfulRes/Articles/WhatisPreschoolSpecEd/index.html)

Federal and State Legislation

- [Individuals with Disabilities Education Act \(IDEA\)](https://sites.ed.gov/idea/) (https://sites.ed.gov/idea/)
- [Minnesota Statute 125A. 03](https://www.revisor.mn.gov/statutes/cite/125A.03) Special Instruction for Children with a Disability (https://www.revisor.mn.gov/statutes/cite/125A.03)
- [MN Statutes: Interagency Early Childhood Intervention system](https://www.revisor.mn.gov/statutes/cite/125A) (https://www.revisor.mn.gov/statutes/cite/125A)
- [MN Rule 3525.1350 Infant and Toddler Intervention Services](https://www.revisor.mn.gov/rules/3525.1350/) (https://www.revisor.mn.gov/rules/3525.1350/)

The Path from Referral to Eligibility Determination:

- [“Obtaining Parent’s/Guardian’s Permission to Release Information \(ROIs\), Sharing Clinical Audiology Reports when Referring Young Children Through Help Me Grow MN; Spring 2021 Pilot Process”](https://www.mnlowincidenceprojects.org/documents/ehdi/SuggestedProcessforClinicalAudiologistsToShareReports.pdf), Revised February 2022. (https://www.mnlowincidenceprojects.org/documents/ehdi/SuggestedProcessforClinicalAudiologistsToShareReports.pdf)
 - [Help Me Grow Birth to 2 Central Intake](https://public.education.mn.gov/MdeOrgView/contact/contactsByContactType?contactRoleTypeCode=HMG_0_2), MN school district contacts (https://public.education.mn.gov/MdeOrgView/contact/contactsByContactType?contactRoleTypeCode=HMG_0_2)

- [Help Me Grow 3 to 5 Central Intake](https://public.education.mn.gov/MdeOrgView/contact/contactsByContactType?contactRoleTypeCode=HMG_3Plus) MN school district contacts
(https://public.education.mn.gov/MdeOrgView/contact/contactsByContactType?contactRoleTypeCode=HMG_3Plus)
- [MN Early Childhood Indicators of Progress \(ECIPs\)](https://edocs.dhs.state.mn.us/lfserver/Public/DHS-7596A-ENG) Example of developmental assessment tool. (<https://edocs.dhs.state.mn.us/lfserver/Public/DHS-7596A-ENG>)
- Eligibility resources for Minnesota school districts:
 - [Determining Eligibility for Minnesota’s IDEA Part C Infant and Toddler Intervention Services for Young Children with Hearing Differences \(July 2019\) \(pdf\)](http://www.mnlowincidenceprojects.org/documents/ehdi/EDHI_DeterminingEligibility_for_MNs_IDEA_PartC_InfantToddler_with_HearingDifferences_July2019.pdf)
(http://www.mnlowincidenceprojects.org/documents/ehdi/EDHI_DeterminingEligibility_for_MNs_IDEA_PartC_InfantToddler_with_HearingDifferences_July2019.pdf)
 - [Guidance on Hearing Loss Eligibility under Part C of IDEA](https://education.mn.gov/MDE/dse/early/ecse/bc/) - 6/18/19
(<https://education.mn.gov/MDE/dse/early/ecse/bc/>)
 - [Part C Intervention Services for Infants and Toddlers \(Birth to Age 3\) with Sensory Loss: Recommended Collaborative Practices](https://education.mn.gov/MDE/dse/early/ecse/bc/) - 12/23/20
(<https://education.mn.gov/MDE/dse/early/ecse/bc/>)
 - [Deaf and Hard of Hearing categorical eligibility criteria for Part B Special Education \(3-21 years of age\)](https://www.revisor.mn.gov/rules/3525.1331/) (<https://www.revisor.mn.gov/rules/3525.1331/>)
 - [Categorical Disabilities Criteria for Part B Special Education](https://education.mn.gov/mde/dse/sped/cat/)
(<https://education.mn.gov/mde/dse/sped/cat/>)
 Additional Early Childhood [Developmental Delay](https://www.revisor.mn.gov/rules/3525.1351/) eligibility criteria for children ages 3 through 6 years.
(<https://www.revisor.mn.gov/rules/3525.1351/>)

Part C IFSPs and Part B IEPs; Support Services for Eligible Minnesota Children and Families

- [Exploring Communication Opportunities](https://www.mnlowincidenceprojects.org/Projects/ehdi/ehdiCommunicationOpp.html)
(<https://www.mnlowincidenceprojects.org/Projects/ehdi/ehdiCommunicationOpp.html>)
Overview is available in ([English](#)) ([Hmong](#)) ([Somali](#)) ([Spanish](#))
- [MN Early Childhood Indicators of Progress \(ECIPs\)](https://edocs.dhs.state.mn.us/lfserver/Public/DHS-7596A-ENG)
(<https://edocs.dhs.state.mn.us/lfserver/Public/DHS-7596A-ENG>)
- [PACER Center: Individualized Family Service Plan](https://www.pacer.org/ec/early-intervention/ifsp.asp)
(<https://www.pacer.org/ec/early-intervention/ifsp.asp>)
- [PACER Center--Special Education Overview for Parents](https://www.pacer.org/parent/)
(<https://www.pacer.org/parent/>)
- [PACER Center, A Guide to the Individualized Education Program \(IEP\)](https://www.pacer.org/parent/iep/guide-to-iep/)
(<https://www.pacer.org/parent/iep/guide-to-iep/>)