



Minnesota Mentor Program

For Teachers of Low-Incidence Disabilities:

Autism Spectrum Disorders, Blind/Visually Impaired, Deaf/Hard of Hearing, Developmental Cognitive Disabilities and Physical/Health Disabilities

Why Districts Should Refer New Low-Incidence Disabilities Teachers to the MN Mentor Program

Districts provide mentors for district-level support. Teachers of students with low-incidence disabilities need specific support from experienced and skilled mentors in their fields of practice. This is especially needed for tier 2 and 3 teachers.

How Are MMP Mentors Different than District Mentors?



Instructional setting matches, including itinerant teachers and setting IV



Connections

Isolation of teachers is reduced and professional connections are built. Retention is increased for both mentors and proteges.



No Cost to Districts

Mentors are compensated by the MMP. No cost to the districts to provide low-incidence disability-specific support.

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MMP Support

Annual MMP Kick-Off

- Virtual Plenary Session
- Overview of MN Mentor Program
- Mentor-Protégé Introductions and Meeting

Disability-Specific Support

- Instructional strategies
- Due process
- Curriculum/adaptations, and more

Mentor-Only Workshop

- Meet other mentors
- Refresher mid-January virtual workshop
- Mentor-specific strategies

Newsletters and Activity Logs

- Monthly mentoring ideas
- Professional information

Apply!



Contact MMP

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