



The Minnesota Educational TBI Community of Practice: Historical Background & Current Framework

Purpose

The Statewide TBI Educational *Community of Practice* (formerly known as Network) was created in 2000, and is comprised of a representative group of individuals who share a common goal of meeting the needs of children and youth with traumatic brain injury and their families. Toward this end, TBI Community of Practice (CoP) members address the issues of regional and state training, dissemination of/access to materials and resources, and special project development. Additionally, this CoP serves as a link between regional teams and the statewide TBI specialist in an endeavor to identify local issues, staff development needs, and available resources. Educational regions throughout the State identify TBI specialists to serve as representatives on the CoP, and are joined by other stakeholders such as representatives from the MN Brain Injury Alliance, rehabilitation and hospital programs, state and local agencies, parents, and advocacy organizations.

Framework

- Meetings held twice a year in Fall and Spring
- Full day meetings; agendas electronically sent in advance of meeting
- Electronic registration; no cost to members
- Meeting devoted to staff development opportunities, i.e. speaker/topic of interest, identified through annual surveys; resource sharing; and committee work on various initiatives. Based on current needs, additional committee meeting time is done outside the semi-annual CoP meetings)
- Meetings facilitated by Statewide TBI Specialist

Member Responsibilities

Members...

- serve as regional representatives regarding the dissemination of TBI materials, resources, and training to school staff, families, and other community agencies within their respective regions.
- serve as a regional point of contact for the state TBI specialist as regional issues and/or professional development needs arise.
- participate in and/or conduct staff development activities related to TBI and regional/state conference activities in collaboration with the MN Low Incidence Projects.
- participate in other TBI-related activities as needed, such as special projects, creating/reviewing resource materials, professional development, updates to the MN Low Incidence Projects TBI webpage content, TBI manual updates, etc.

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