

Program/ Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

## STAR Pacing Guide 2020-2021

<b>Classroom Set-Up/Pre-intervention knowledge:</b>	
Enter one option on the left column below from numbers 0-3: (0) Not yet started, (1) Partially Implemented (up to 60%), (2) Mostly Implemented (up to 80%), (3) Fully Implemented (80-100%)	
	<b>Classroom Set-Up Targets</b>
	I have individualized schedules in place for all my students.
	I have visuals in place for activities, transitions, and instruction to meet the needs of all of my students.
	I have completed the STAR Learning Profiles for two target students.
	I have identified and set up a space to perform Discrete Trial (DT) Targets and Pivotal Response Training (PRT).
	<b>Intervention Knowledge Targets</b>
	I understand how to fill out the STAR Learning Profile.
	I understand the steps to implement Discrete Trial (DT).
	I understand the steps to implement Functional Routines (FR).
	I understand the steps to implement Pivotal Response Training (PRT).
Total Points:	

**Phase 1:**

Enter one option on the left column below from numbers 0-3:

(0) Not yet started, (1) Partially Implemented (up to 60%), (2) Mostly Implemented (up to 80%), (3) Fully Implemented (80-100%)

	<b>Discrete Trial (DT) Targets</b>
	I have printed and posted DT procedural steps, the data collection process, and have data collection sheets available in the area.
	I have designed a storage system for materials not in use and materials in use.
	I have identified appropriate reinforcers for each target student.
	I have identified and set up how I will store reinforcers in the DT space.
	I have picked 3-5 DT lesson to implement for each target student based on assessment.
	<b>Functional Routine (FR) Targets</b>
	I have picked 1-2 Functional Routines per target student.
	I have printed the data sheets for these routines and customized changes as needed for each student.
	I have taken baseline data on each of these routines.
	I have consistently implemented 2 Functional Routine Lessons with each identified student each week and collected data on these lessons at least 1 time per week.
	I have analyzed my students progress on Functional Routines and have made changes, added supports, reduced prompts, etc. as needed.
	<b>Pivotal Response Training (PRT) Targets</b>
	I have explored PRT videos on the STAR Media Center.
	I have reviewed AFIRM and/or AIM Modules on PRT and feel comfortable implementing PRT in the classroom.
	I have targeted 1 Language and 1 Social/Play program per target student.
	I have taken data on PRT at least one time per week for target students.
	I have analyzed the data and customized supports, visuals, etc. to support my student's growth in PRT for each area.
Total Points:	

**Phase 2**

Enter one option on the left column below from numbers 0-3:

(0) Not yet started, (1) Partially Implemented (up to 60%), (2) Mostly Implemented (up to 80%), (3) Fully Implemented (80-100%)

	<b>Discrete Trial Training (DT) Targets</b>
	I am able to implement 4-6 DT programs per student.
	I am using the DT summary sheet to monitor/document student progress/performance.
	I have trained 1 paraprofessional on using DT, taking data, and analyzing data.
	I am implementing DT 2 times per day per student.
	<b>Functional Routine (FR) Targets</b>
	I have consistently implemented 2 FR per target student, maintained data collection 1 time per week, and made adjustments as needed.
	I have trained 1 paraprofessional on implementing and taking data on FR.
	<b>Pivotal Response Training (PRT) Targets</b>
	I have trained 1 paraprofessional in implementing PRT and taking data during PRT sessions.
	I am able to summarize student progress based on PRT data.
	My target students are in PRT sessions at least 1 time per day.
Total Points:	

**Phase 3**

Enter one option on the left column below from numbers 0-3:

(0) Not yet started, (1) Partially Implemented (up to 60%), (2) Mostly Implemented (up to 80%), (3) Fully Implemented (80-100%)

	<b>General</b>
	I have incorporated DT Mastered Skills into small and whole group instruction routines.
	I have planned for generalization of DT skills in other daily routines for all target students.
	I have utilized the Routine Visuals/Schedules provided in the STAR Media Center for my individual and group lessons.
	I have initiated STAR with additional target students.
Total Points:	