

Aligning STAR and IEP Goals

Social/Play Skills Hierarchy

Need	STAR Equivalent	Definition/Examples
Attending Skills	<ul style="list-style-type: none"> ● Attend to toy for 2+ min with ADULT ● Stay in area ● Safety skills 	Safety Commands: stop, look at me, wait, hands down, my turn, sit down, walk with me
Eye Contact	<ul style="list-style-type: none"> ● “Look at me” ● Respond to name by turning and looking ● Joint attention ● Reference adult starting with highly preferred activities then moving towards less preferred activities 	Leaves goal more open to tracking in all areas of the classroom
Functional Play	<ul style="list-style-type: none"> ● “Do this” (imitation of action on toys/objects) ● Following 1-2 step play directions ● Clean up ● Allowing ADULTS to have pieces of the toy they are playing with ● Tolerating parallel play ● Independently attend to toy 	Using a toy as it is intended
Interactions with others	<ul style="list-style-type: none"> ● Gain attention appropriately ● Respond to greetings (verbal/nonverbal) ● Initiate greetings ● Join in play with others ● Initiate play 	
Turn Taking	<ul style="list-style-type: none"> ● Responding to “my turn” from an ADULT ● Giving up the toy to requesting person ● Waiting until the other person is done with their turn ● Requesting “my turn” ● Increase duration of wait time 	
Cooperative Play	<ul style="list-style-type: none"> ● Play on same toy as others 	

Need	STAR Equivalent	Definition/Examples
	<ul style="list-style-type: none"> ● Giving and receiving items ● Allowing others to play in the same space ● Turn taking 	
Pretend/Dramatic Play	<ul style="list-style-type: none"> ● Follow 2-3 step play sequences 	Expanded Play Commands Level 2 Lesson 2
Representational Play	<ul style="list-style-type: none"> ● Must have prerequisite skill of functional play 	Higher level skill

Academic Skills Hierarchy

Need	STAR Equivalent	Definition/Examples
Receptive Language Skills	Attend	
	Imitation	Gross motor Object
	Match	Object to object Pic to pic Object to pic
	"Give me"	
	Identify body parts	
	Follow 1 step directions	
Expressive Language Skills	Label	Animals, Functional Objects, Colors, Shapes, Foods
	Identifying people	Teachers, family, peers
	Labelling actions	Pictures and people
	Labelling emotions	
	Picture sequencing	