INFANT AND TODDLER ORGANIZATIONAL AND INDEPENDENT MOTOR/PLAY SKILLS CHECKLIST

Child's Name:

Child's Age:

Environment:

Setting:

Date Completed:

Completed By:

ORGANIZATION/PLAY SKILLS			
	Independent	Needs Assistance	Comments/Adaptations
Shows interest in			
Environment (0-3 months)			
People (0-5 months)			
Tracking			
Visually tracks (3 months)			
Tracks sounds (6 months)			
Cries to get needs met (0-6 months)			
Repeats I or more single syllable consonant-vowel sounds (6-12 months)			
Speaks 10 to 20 words (12-18 months)			
Speaks 2 to 3 word phrases (24-36 months)			

ORGANIZATION/PLAY SKILLS			
	Independent	Needs Assistance	Comments/Adaptations
Receptive Communication			
Turns head to sound (0-6 months)			
Associates spoken words with familiar objects/people (6-11 months)			
Points to objects/body parts/people (15-9 months)			
Follows 3 or more verbal commands (12-23 months)			
Follows 2 to 3 step verbal commands (36-47 months)			
Reasoning			
Searches for hidden toy previously seen (12 months)			
Uses tool to get desired object out of reach (16-19 months)			
Attempts to activate a device with a switch (20-23 months)			
Matches objects (28-31 months)			
Orients objects (e.g. book) (32-35 months)			
Responds to directive to give one and one more (36-47 months)			
Responds to the concepts of same or different (36-42 months)			

ORGANIZATION/PLAY SKILLS			
	Independent	Needs Assistance	Comments/Adaptations
Social Play			
Smiles to image in mirror (3-5 months)			
Participates in game like peek-a-boo (6-11 months)			
Discriminates between familiar and unfamiliar persons (6-11 months)			
Shows interest and plays with other children (12-17 months)			
Chooses toy and plays independently (24-27 months)			
Shares toy with adult prompts (32-35 months)			
Greets familiar adults spontaneously (24-35 months)			
Participates in pretend play (24-27 months)			
Sometimes expresses feelings with words (36 months)			

MOTOR			
	Independent	Needs Assistance	Comments/Adaptations
Positioning and Mobility			
Holds head up while in sitting (0-5 months)			
Rolls over tummy - back (3-5 months)			
Rolls over back to tummy (6-8 months)			
Sits without support (6-11 months)			
Pulls to stand (6-11 months)			
Creep/Crawl (8-11 months)			
Stands alone (11-15 months)			
Walks independently (14-15 months)			
Squats/stoops to pick up object (12-17 months)			
Carries large object (12-17 months)			
Kicks stationary object without falling (18-23 months)			
Throws ball (18-23 months)			

MOTOR			
	Independent	Needs Assistance	Comments/Adaptations
Manipulation of object/toy/hand			
To mouth (2-6 months)			
Completes 2-handed manipulation/play (10 months)			
Grabs and holds object (4-6 months)			
Releases object (8-9 months)			
Turns pages of a book (9-12 months)			
Feeding			
Coordinates suck, swallow, breathe (0-2 months)			
Holds bottle to feed self (6-11 months)			
Feeds self-finger food (6-11 months)			
Ceases drooling (9-11 months)			
Feeds self with spoon without spills (12-15 months)			
Independently drinks from cup with spills (12-15 months)			
Eats entire meal without assistance (16-19 months)			

MOTOR			
	Independent	Assistance	Comments/Adaptations
Toileting			
Regularly expresses need to go to bathroom			
Toilet trained during the day (36 months)			
Washes and dries hands independently (36-47 months)			
Dressing			
Pulls off hat, socks, and mittens (12-16 months)			
Undresses completely with help for fasteners (20-23 months)			
Puts on simple clothing without assistance (24-35 months)			
Puts on shoes (36-47 months)			
Fine Motor Control			
Holds object with fingers against heal of palm (0-5 months)			
Pulls open drawers and cupboard doors (6-11 months)			
Picks up small finger food with several fingers in opposition (6-11 mos.)			
Picks up small finger food with ends of thumb and fingers using an overhand approach (10-14 months)			

MOTOR			
	Independent	Needs Assistance	Comments/Adaptations
Fine Motor Control			
Imitates crayon strokes (16-19 months)			
Builds 3 block tower (16-19 months)			
Completes 3 piece form board puzzle (20-23 months)			
Opens door by turning knob (24-35 months)			
Strings 4 large beads (24-36 months)			
Copies vertical line (36-47 months)			
Uses scissor to cut paper (36-47 months)			

Additional concerns (including sensory, social, behavior, motor, and communication):