

Student Name: \_\_\_\_\_ DOB: \_\_\_\_\_

Building: \_\_\_\_\_ Reviewer Name: \_\_\_\_\_

Date of Evaluation Report: \_\_\_\_\_ Eligible: \_\_\_\_ Yes \_\_\_\_ No

\_\_\_\_ Evaluation⇒ (Must meet initial criteria)

\_\_\_\_ Reevaluation

**Based on information in the Evaluation Report and the student file, the student must meet the requirements in A through C below.**

**A. Health Condition**

\_\_\_\_ Written and signed documentation by a licensed physician or licensed health care provider acting within the scope of the provider’s practice of a medically diagnosed chronic or acute health condition. For initial evaluations, all documentation must be dated within the previous 12 months.

Health Condition \_\_\_\_\_

**OR**

\_\_\_\_ In the case of a diagnosis of Attention Deficit/ Hyperactivity Disorder (AD/HD), written and signed documentation of a medical diagnosis by a licensed physician, an advanced practice registered nurse (APRN), licensed psychologist (LP), or other licensed health care provider acting within the scope of the provider’s practice is required for purposes of identifying a child with a disability. (Minn. Stat. 125A.02 Subd.1.) For an initial evaluation, documents must be dated within the past 12 months. The documentation must show the student meets DSM criteria in items A-E. The DSM criteria documentation must be provided by a licensed physician, mental health or medical professional licensed to diagnose the condition.

**B. Adverse Effects**

In comparison with peers, the health condition adversely affects the pupil’s ability to complete educational tasks within routine timelines as documented in at least THREE of the following areas:

\_\_\_\_ Excessive absenteeism linked to the health condition (e.g., hospitalizations, medical treatments, surgeries or illnesses)

- Specialized health care procedures that are necessary during the school day
- Medications that adversely affect learning and functioning in terms of comprehension, memory, attention or fatigue
- Limited physical strength resulting in decreased capacity to perform school activities
- Limited endurance resulting in decreased stamina and decreased ability to maintain performance
- Heightened or diminished alertness resulting in impaired abilities (e.g., prioritizing environmental stimuli, maintaining focus, or sustaining effort or accuracy)
- Impaired ability to manage and organize materials and complete classroom assignments within routine timelines
- Impaired ability to follow directions or initiate and complete a task

### **C. Unsatisfactory Educational Progress**

The student's health condition results in a pattern of unsatisfactory educational progress as determined by a comprehensive evaluation. Documentation must include data from EACH of the following:

- An individually administered, nationally normed standardized evaluation of the pupil's academic performance
- Documented, systematic interviews conducted by a licensed special education teacher with classroom teachers and the pupil's parent or guardian
- One or more documented, systematic observations in the classroom or other learning environment by a licensed special education teacher
- A review of the pupil's health history, including the verification of a medical diagnosis of a health condition
- Records review

### **Review of Eligibility Determination**

To determine compliance with eligibility determination, one of the following **MUST** be checked.

- The documentation supports the team decision.
- The documentation does not support the team decision.