

## Links and Resources Shared

Returning to School During and After Crisis (Brandi Simonsen, August 2020)

Slide	Link and description
<b>4-5</b> (Return to School Site)	<p><a href="https://www.pbis.org/current/returning-to-school-during-and-after-crisis">This is the main link to the information supporting your return to school from the Center on Positive Behavior Interventions and Supports (PBIS)</a>  <a href="https://www.pbis.org/current/returning-to-school-during-and-after-crisis">https://www.pbis.org/current/returning-to-school-during-and-after-crisis</a></p>
<b>26</b> (Positive Greetings)	<p><a href="https://www.pbis.org/resource/positive-greetings-at-the-door">Here's a link to "Positive Greetings at the Door"</a>  <a href="https://www.pbis.org/resource/positive-greetings-at-the-door">https://www.pbis.org/resource/positive-greetings-at-the-door</a></p>
<b>28</b> (Remote Check In Check Out)	<p><a href="https://www.pbis.org/resource/guidance-on-adapting-check-in-check-out-cico-for-distance-learning">Here's a link to adapting Check In Check Out (CICO) for remote learning</a>  <a href="https://www.pbis.org/resource/guidance-on-adapting-check-in-check-out-cico-for-distance-learning">https://www.pbis.org/resource/guidance-on-adapting-check-in-check-out-cico-for-distance-learning</a></p>
<b>29</b> (Family Engagement)	<p><a href="https://www.pbis.org/resource/family-school-collaboration-in-positive-behavioral-interventions-and-supports-creating-a-school-atmosphere-to-promote-collaboration">Here's a link to a brief on family engagement</a>  <a href="https://www.pbis.org/resource/family-school-collaboration-in-positive-behavioral-interventions-and-supports-creating-a-school-atmosphere-to-promote-collaboration">https://www.pbis.org/resource/family-school-collaboration-in-positive-behavioral-interventions-and-supports-creating-a-school-atmosphere-to-promote-collaboration</a>  <a href="https://www.pbis.org/resource/aligning-and-integrating-family-engagement-in-pbis">And, here's a link to an e-Book about family engagement in Positive Behavior Interventions and Supports (PBIS)</a>  <a href="https://www.pbis.org/resource/aligning-and-integrating-family-engagement-in-pbis">https://www.pbis.org/resource/aligning-and-integrating-family-engagement-in-pbis</a></p>
<b>30</b> (Minnesota Example)	<p><a href="https://docs.google.com/presentation/d/1sE1DjjSI4EEuNdOpdzUSkbIPYHyDZEwq5JhxRMxRtrA/edit#slide=id.p">Here's an example from one of our own Minnesota schools</a>  <a href="https://docs.google.com/presentation/d/1sE1DjjSI4EEuNdOpdzUSkbIPYHyDZEwq5JhxRMxRtrA/edit#slide=id.p">https://docs.google.com/presentation/d/1sE1DjjSI4EEuNdOpdzUSkbIPYHyDZEwq5JhxRMxRtrA/edit#slide=id.p</a></p>
<b>31</b> (California Example)	<p><a href="https://www.youtube.com/watch?v=9jXKZuIOClw&amp;feature=youtu.be&amp;fbclid=IwAR3ZXTWux4erSRsrD255kx7s8wYI9dlwYkM9e4FnWo1MxXirqzM27aTFK_0">One more example from a California district</a>  <a href="https://www.youtube.com/watch?v=9jXKZuIOClw&amp;feature=youtu.be&amp;fbclid=IwAR3ZXTWux4erSRsrD255kx7s8wYI9dlwYkM9e4FnWo1MxXirqzM27aTFK_0">https://www.youtube.com/watch?v=9jXKZuIOClw&amp;feature=youtu.be&amp;fbclid=IwAR3ZXTWux4erSRsrD255kx7s8wYI9dlwYkM9e4FnWo1MxXirqzM27aTFK_0</a></p>

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<p><b>38</b> (Screeners)</p>	<p><a href="https://www.pbis.org/resource/systematic-screening-tools-universal-behavior-screeners">Here's a link to an overview of Social-Emotional Behavior (SEB) Screeners</a>  <a href="https://www.pbis.org/resource/systematic-screening-tools-universal-behavior-screeners">https://www.pbis.org/resource/systematic-screening-tools-universal-behavior-screeners</a>  <a href="https://charts.intensiveintervention.org/ascreening">A tools chart for academic screeners:</a> <a href="https://charts.intensiveintervention.org/ascreening">https://charts.intensiveintervention.org/ascreening</a>  <a href="https://charts.intensiveintervention.org/ascreening">And a tools chart that may eventually include multiple behavioral screeners (there's just one now)</a>  <a href="https://charts.intensiveintervention.org/bscreening">https://charts.intensiveintervention.org/bscreening</a>  <a href="https://improvingliteracy.org/sites/improvingliteracy2.uoregon.edu/files/briefs/best_practices_in_universal_screening.pdf">Here's an overview of universal screening from the National Center on Improving Literacy</a>  <a href="https://improvingliteracy.org/sites/improvingliteracy2.uoregon.edu/files/briefs/best_practices_in_universal_screening.pdf">https://improvingliteracy.org/sites/improvingliteracy2.uoregon.edu/files/briefs/best_practices_in_universal_screening.pdf</a></p>
<p><b>40</b> (Routines)</p>	<p><a href="https://www.pbis.org/resource/supporting-families-with-pbis-at-home">The sample home schedules came from "Supporting Families with PBIS (Positive Behavior Interventions and Supports) at Home"</a>  <a href="https://www.pbis.org/resource/supporting-families-with-pbis-at-home">https://www.pbis.org/resource/supporting-families-with-pbis-at-home</a></p>
<p><b>42</b> (Remote Matrix)</p>	<p><a href="https://www.pbis.org/resource/creating-a-pbis-behavior-teaching-matrix-for-remote-instruction">This is one of the most downloaded Center on Positive Behavior Interventions and Supports (PBIS) Resources to support remote instruction</a>  <a href="https://www.pbis.org/resource/creating-a-pbis-behavior-teaching-matrix-for-remote-instruction">https://www.pbis.org/resource/creating-a-pbis-behavior-teaching-matrix-for-remote-instruction</a></p>
<p><b>44</b> (Minnesota Example)</p>	<p><a href="http://pbismn.org/documents/GrandviewMiddleSchool_DistanceLearning_Matrix2020.pdf">This is a great example, featured in the Center on Positive Behavior Interventions and Supports (PBIS) Brief, from Minnesota:</a>  <a href="http://pbismn.org/documents/GrandviewMiddleSchool_DistanceLearning_Matrix2020.pdf">http://pbismn.org/documents/GrandviewMiddleSchool_DistanceLearning_Matrix2020.pdf</a></p>
<p><b>47</b> (Lesson Plan)</p>	<p><a href="https://www.pbis.org/current/returning-to-school-during-and-after-crisis">This and other planning templates are coming soon to:</a>  <a href="https://www.pbis.org/current/returning-to-school-during-and-after-crisis">https://www.pbis.org/current/returning-to-school-during-and-after-crisis</a></p>
<p><b>55</b> (Student Teacher Game)</p>	<p><a href="https://www.pbis.org/resource/the-student-teacher-game">Learn more about the "Student Teacher Game" here:</a>  <a href="https://www.pbis.org/resource/the-student-teacher-game">https://www.pbis.org/resource/the-student-teacher-game</a></p>

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<b>56</b> (Remote Recognition in Minnesota)	<a href="https://sites.google.com/view/pbismndistancelearning/acknowledgments?authuser=0">Here are examples from Minnesota schools on how to recognize students during remote instruction.</a> <a href="https://sites.google.com/view/pbismndistancelearning/acknowledgments?authuser=0">https://sites.google.com/view/pbismndistancelearning/acknowledgments?authuser=0</a>
<b>57</b> (Be+ App)	<a href="https://www.pbis.org/announcements/track-positive-reinforcement-with-our-be-app">To learn more about the free Be+ App from the Center on Positive Behavior Interventions and Supports (PBIS), click here:</a> <a href="https://www.pbis.org/announcements/track-positive-reinforcement-with-our-be-app">https://www.pbis.org/announcements/track-positive-reinforcement-with-our-be-app</a>
<b>58</b> (Plan)	<a href="https://www.pbis.org/current/returning-to-school-during-and-after-crisis">This and other planning templates are coming soon to:</a> <a href="https://www.pbis.org/current/returning-to-school-during-and-after-crisis">https://www.pbis.org/current/returning-to-school-during-and-after-crisis</a>
<b>61</b> (Instructional Practices)	<a href="https://www.youtube.com/watch?v=I0I02o_YLnM&amp;feature=youtu.be">Check out this fantastic presentation by Anita Archer, who has spent decades teaching us about explicit instruction:</a> <a href="https://www.youtube.com/watch?v=I0I02o_YLnM&amp;feature=youtu.be">https://www.youtube.com/watch?v=I0I02o_YLnM&amp;feature=youtu.be</a>
<b>63</b> (Culturally Relevant Field Guide and Student Voice)	<a href="https://www.pbis.org/resource/pbis-cultural-responsiveness-field-guide-resources-for-trainers-and-coaches">Learn more about culturally responsive implementation here:</a> <a href="https://www.pbis.org/resource/pbis-cultural-responsiveness-field-guide-resources-for-trainers-and-coaches">https://www.pbis.org/resource/pbis-cultural-responsiveness-field-guide-resources-for-trainers-and-coaches</a> <a href="https://www.pbis.org/resource/high-school-pbis-implementation-student-voice">Learn more about student voice (in high school settings) here:</a> <a href="https://www.pbis.org/resource/high-school-pbis-implementation-student-voice">https://www.pbis.org/resource/high-school-pbis-implementation-student-voice</a>
<b>64</b> (Academics and Behavior)	<a href="https://www.pbis.org/resource/classroom-integrated-academics-and-behavior-brief">Learn more about integrating academic and behavior support here:</a> <a href="https://www.pbis.org/resource/classroom-integrated-academics-and-behavior-brief">https://www.pbis.org/resource/classroom-integrated-academics-and-behavior-brief</a>

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<b>67</b> (Progress Monitoring)	<a href="https://intensiveintervention.org/intensive-intervention/progress-monitor">Learn more about progress monitoring from our friends at the National Center for Intensive Intervention here:</a> <a href="https://intensiveintervention.org/intensive-intervention/progress-monitor">https://intensiveintervention.org/intensive-intervention/progress-monitor</a>
<b>70</b> (Wrap-Up)	<a href="https://www.pbis.org/current/returning-to-school-during-and-after-crisis">Remember to check back for new resources related to “Returning to School During and After Crisis”</a> <a href="https://www.pbis.org/current/returning-to-school-during-and-after-crisis">https://www.pbis.org/current/returning-to-school-during-and-after-crisis</a>