

Additional Data Elements: Children with Hearing Loss

The table below displays elements required for those children you identified as having a permanent hearing loss regardless of whether their primary disability category is reported to be Deaf/Hard of Hearing. Each element is identified with the column on the collection spreadsheet.

Column	Element	Allowable responses
P	Age in months at confirmation of hearing loss	Part C: Whole number from 1-36 Part B: Whole number from 1-70
Q	Type of hearing loss currently reported for child	<ul style="list-style-type: none"> • Sensory/Sensorineural • Auditory Neuropathy Spectrum Disorder (ANSO) • Conductive • Mixed Sensorineural and Conductive
R	Is the child's hearing loss bilateral or unilateral?	<ul style="list-style-type: none"> • Bilateral • Unilateral-right ear • Unilateral-left ear
S	Degree of loss: right ear	Normal (-10 to 15 dB) Slight (16 to 25 dB) Mild (26 to 40 dB) Moderate (41 to 55 dB) Moderate-Severe (56 to 70 dB) Severe (71 to 90 dB) Profound (90+ dB)
T	Degree of loss: left ear	Normal (-10 to 15 dB) Slight (16 to 25 dB) Mild (26 to 40 dB) Moderate (41 to 55 dB) Moderate-Severe (56 to 70 dB) Severe (71 to 90 dB) Profound (90+ dB)
U	Does the child use hearing aids?	Yes/No
V	Does the child have a cochlear implant?	Yes/No

Column	Element	Allowable responses
W	Does the child use a bone conductive aid?	Yes/No
X	Child's age in when first fit with hearing technology	Part C: Whole number from 1-36 Part B: Whole number from 1-70
Y	Does the child demonstrate a cognitive delay or disability?	Yes/No
Z	Has listening/spoken language been selected by the family as a primary communication mode in the home?	Yes/No
AA	Has spoken language/supplemental signs been selected by the family as a primary communication mode in the home?	Yes/No
AB	Has American Sign Language been selected by the family as a primary communication mode in the home?	Yes/No
AC	Has simultaneous spoken and signed language been selected by the family as a primary communication mode in the home?	Yes/No
AD	Has simultaneous spoken and cued speech been selected by the family as a primary communication mode in the home?	Yes/No
AE	Has augmentative communication technology been selected by the family as a primary communication mode in the home?	Yes/No
AF	Has listening/spoken language been selected as a primary communication mode in the classroom?	Yes/No
AG	Has spoken language/supplemental signs been selected as a primary communication mode in the classroom?	Yes/No
AH	Has American Sign Language been selected as a primary communication mode in the classroom?	Yes/No

Column	Element	Allowable responses
AI	Has simultaneous spoken and signed language been selected as a primary communication mode in the classroom?	Yes/No
AJ	Has simultaneous spoken and cued speech been selected as a primary communication mode in the classroom?	Yes/No
AK	Has augmentative communication technology been selected as a primary communication mode in the classroom?	Yes/No
AL	Is this aspect of receptive language at or below age expectations? Spoken or signed words and phrases	At age level Below age level
AM	Is this aspect of receptive language at or below age expectations? Grammatical word/sign/sentence forms	At age level Below age level
AN	Is this aspect of receptive language at or below age expectations? Social language and behavior during interactions	At age level Below age level
AO	Is this aspect of receptive language at or below age expectations? School readiness concept vocabulary	At age level Below age level
AP	Is this aspect of expressive language at or below age expectations? Spoken or signed words and phrases	At age level Below age level

Column	Element	Allowable responses
AQ	<p>Is this aspect of expressive language at or below age expectations?</p> <p>Grammatical word/sign/sentence forms</p>	<p>At age level</p> <p>Below age level</p>
AR	<p>Is this aspect of expressive language at or below age expectations?</p> <p>Social language and behavior during interactions</p>	<p>At age level</p> <p>Below age level</p>
AS	<p>Is this aspect of expressive language at or below age expectations?</p> <p>School readiness concept vocabulary</p>	<p>At age level</p> <p>Below age level</p>
AT	<p>Is this child demonstrating early literacy skills that are within age expectations compared to typically-hearing peers?</p>	<p>Yes/No</p>
AU	<p>Is this child demonstrating early numeracy skills that are within age expectations compared to typically-hearing peers?</p>	<p>Yes/No</p>