

A Compilation of Assessment Resources for Young Children Who Are Deaf or Hard of Hearing (English, ASL)—Revised November 2016
Early Intervention--Birth through Two Years of Age

Kathy Anderson, Statewide EHDI Specialist, MN Low Incidence Projects Kathy.Anderson@metroecu.org

LANGUAGE / LEARNING AREA (MDE OUTCOME/COSF DATA COLLECTION ITEM for DHH)	NORM-REFERENCED ASSESSMENT TOOLS		OBSERVATION / AUTHENTIC / INFORMAL ASSESSMENT TOOLS		
	Standardized / Norm-Referenced, Formal Tests	Norm-Referenced Parent-/Provider-Completed Inventories	Criterion-Referenced Scales	Skills Checklists	Curriculum-Based Assessment Tools
AUDITORY DEVELOPMENT / LISTENING SKILLS		LittleEars PEACH	CASLLS : PV, PS, SS- <i>Listening LL&T Integrated Scales</i> Dev Milestones Track a Listening Child	FAPI , ELF , My LittleEars Diary , Checklist, Aud Comm Skills, MedEl CID ESP Auditory Skills Checklist H.E.A.R.	St Gabriel's Curriculum Track a Listening Child SF-Babies SF-Toddlers CID SPICE
VOCABULARY DEVELOPMENT ("Understanding/Using spoken English vocabulary; number and variety of words")	PLS-5 PPVT-4 EVT-2 ROWPVT-4 EOWPVT-4	MacArthur-Bates CDI : WG, WS webinar link MacArthur-Bates ASL Adaptation REEL-3	SKI HI ** webinar link Rossetti CASLLS Dev Milestones VCSL (ASL) Track a Listening Child	CID EC Vocabulary Di-EL H.E.A.R.	St Gabriel's Curriculum Track a Listening Child SF-Babies SF-Toddlers
MORPHOLOGY, SYNTAX ("Understanding/Using grammatical word- and sentence forms")	PLS-5 **	REEL-3	SKI HI ** Rossetti CASLLS Dev Milestones LL&T Integrated Scales Track a Listening Child	CID TAGS 1	St Gabriel's Curriculum Track a Listening Child SF-Babies SF-Toddlers
PRAGMATICS ("Understanding/Using social language and behaviors during interactions with others")	PLS-5	LUI REEL-3	Rossetti CASLLS –Social Interaction Dev Milestones LL&T Integrated Scales Track a Listening Child	Pragmatics Checklist (Goberis/Yoshinaga-Itano), H.E.A.R.	St Gabriel's Curriculum Track a Listening Child SF-Babies SF-Toddlers
EARLY LITERACY, NUMERACY CONCEPTS "Understanding/Using school readiness, concept vocabulary")	IED III Standardized		IED III SKI HI **		St Gabriel's Curriculum TS Gold Desired Results Dev Profile HELP

LANGUAGE / LEARNING AREA (MDE OUTCOME/COSF DATA COLLECTION ITEM for DHH)	NORM-REFERENCED ASSESSMENT TOOLS		OBSERVATION / AUTHENTIC / INFORMAL ASSESSMENT TOOLS		
	Standardized / Norm- Referenced, Formal Tests	Norm-Referenced Parent-/ Provider-Completed Inventories	Criterion-Referenced Scales	Skills Checklists	Curriculum-Based Assessment Tools
SPEECH ARTICULATION (“Speech articulation / Sign Forms that can be understood by others”)	PLS-5 -- Artic Screener GFTA-2 Arizona-3 CASLLS Sounds and Speech		Speech Sound Dev LL&T Integrated Scales Track a Listening Child	H.E.A.R.	St Gabriel’s Curriculum Track a Listening Child SF-Babies SF-Toddlers
SOCIAL-EMOTIONAL DEVELOPMENT (Integrated into COSF)		Ages and Stages SE (<i>Screening only</i>)	LL&T Integrated Scales – Pragmatics Track a Listening Child Pragmatics		St Gabriel’s Curriculum SEAM TS Gold Desired Results Dev Profile HELP
DEVELOPMENT ACROSS ALL DOMAINS, including COGNITIVE (Integrated into COSF)	IED III Standardized Bayley-3 B DI-2	Ages and Stages-3 (<i>Screening only</i>) Preschool Evaluation Scale-2	AEPS IED III Track a Listening Child	CID Toddler Development	St Gabriel’s Curriculum HELP TS Gold Desired Results Dev Profile Carolina I,T

A Compilation of Assessment Resources for Young Children Who Are Deaf or Hard of Hearing (English, ASL)—Revised November 2016
Early Intervention—3 to 5 Years of Age / Entrance to Kindergarten

Kathy Anderson, Statewide EHDI Specialist, MN Low Incidence Projects Kathy.Anderson@metroecu.org

LANGUAGE / LEARNING AREA (MDE OUTCOME/COSF DATA COLLECTION ITEM for DHH)	NORM-REFERENCED ASSESSMENT TOOLS		OBSERVATION / AUTHENTIC / INFORMAL ASSESSMENT TOOLS		
	Standardized / Norm-Referenced, Formal Tests	Norm-Referenced Parent-/Provider-Completed Inventories	Criterion-Referenced Scales	Skills Checklists	Curriculum-Based Assessment Tools
AUDITORY DEVELOPMENT / LISTENING SKILLS <i>(Think auditory comprehension of language)</i>	OWLS-II (auditory comprehension)	PEACH TEACH	CASLLS : SS, C - <i>Listening LL&T Integrated Scales</i> Dev Milestones Track a Listening Child	FAPI , Checklist, Aud Comm Skills, MedEl CID ESP , CHILD , Auditory Skills Checklist	St Gabriel’s Curriculum CID SPICE
VOCABULARY DEVELOPMENT (“Understanding/Using spoken English vocabulary; number and variety of words”)	PPVT EVT-2 ROWPVT-4 EOWPVT-4 PLS-5 CELF-P-2 CASL	MacArthur-Bates CDI : WS webinar link TACL-4	SKI HI ** webinar link CASLLS Dev Milestones Track a Listening Child VCSL (ASL)	CID EC Vocabulary TASL, Moog	St Gabriel’s Curriculum
MORPHOLOGY, SYNTAX (“Understanding/Using grammatical word- and sentence forms”)	PLS-5 SPELT-2 CELF-P-2 CASL (CASLLS -2 coming Nov 2016) OWLS-II	TACL-4	SKI HI ** CASLLS Dev Milestones LL&T Integrated Scales Track a Listening Child	TASL, Moog CID TAGS 1 CID TAGS 2 CID TAGS 3	St Gabriel’s Curriculum
PRAGMATICS (“Understanding/Using social language and behaviors during interactions with others”)	PLS-5 PLAI CELF-P-2 CASL OWLS-II TNL	LUI	CASLLS : Conversation, Discourse Dev Milestones LL&T Integrated Scales Track a Listening Child	Pragmatics Checklist (Goberis/Yoshinaga-Itano) CID Pragmatics	St Gabriel’s Curriculum

LANGUAGE / LEARNING AREA (MDE OUTCOME/COSF DATA COLLECTION ITEM for DHH)	NORM-REFERENCED ASSESSMENT TOOLS		OBSERVATION / AUTHENTIC / INFORMAL ASSESSMENT TOOLS		
	Standardized / Norm- Referenced, Formal Tests	Norm-Referenced Parent-/ Provider-Completed Inventories	Criterion-Referenced Scales	Skills Checklists	Curriculum-Based Assessment Tools
EARLY LITERACY, NUMERACY CONCEPTS “Understanding/Using school readiness, concept vocabulary”)	IED III Standardized Boehm-3 CELF-P-2 OWLS-II Bracken-3 Receptive Bracken-3 Expressive TOPEL PELI		IED III SKI HI ** IDGIs Early Literacy IDGIs Early Numeracy	CID Preschool Development	St Gabriel’s Curriculum TS Gold Desired Results Dev Profile
SPEECH ARTICULATION (“Speech articulation / Sign forms that can be understood by others”)	PLS-5 -- Artic Screener GFTA-2 Arizona-3 PAT-3		Speech Sound Dev LL&T Integrated Scales	CID Speech Skills CASLLS Sounds and Speech	St Gabriel’s Curriculum
SOCIAL-EMOTIONAL DEVELOPMENT (Integrated into COSF)	TNL —social conversation, discourse	Ages and Stages SE (<i>Screening only</i>)	LL&T Integrated Scales (Pragmatics) Track a Listening Child (pragmatics)		St Gabriel’s Curriculum KEP SEAM TS Gold Desired Results Dev Profile HELP
DEVELOPMENT ACROSS ALL DOMAINS, including COGNITIVE (Integrated into COSF)	IED III Standardized Bayley-3 BDI-2 Mullen	Ages and Stages-3 (<i>Screening only</i>) Preschool Evaluation Scale-2	AEPS IED III IGDIs EC Track a Listening Child - Cognitive	CID Preschool Development	St Gabriel’s Curriculum; KEP TS Gold Desired Results Dev Profile Work Sampling System HELP Carolina Preschool Curriculum

Additional Resources / Web Links

Recorded Modules on Selected Assessments for Young Children with Hearing Loss, 2012

Kathy Anderson, MN Low Incidence Projects and Anna Paulson, University of MN

Introduction to Evaluation and Assessment for Deaf/Hard of Hearing Infants and Toddlers with Hearing Loss.

<http://mediamill.cla.umn.edu/mediamill/embedqt/170736>

MacArthur Bates Communication Development Inventory

<http://mediamill.cla.umn.edu/mediamill/embedqt/170738>

LittleEars Auditory Development Questionnaire

<http://mediamill.cla.umn.edu/mediamill/embedqt/170809>

Language Sampling

<http://mediamill.cla.umn.edu/mediamill/embedqt/170735>

SKI*HI Language Development Scale

<http://mediamill.cla.umn.edu/mediamill/embedqt/170734>

Book Resource (provided to Regional EHDI Teams)

Bagnato, S., Neisworth, J., Pretti-Frontczak, K., *LINKING Authentic Assessment and Early Childhood Intervention, 2nd Edition*, Brookes Publishing, 2010.

ASL Development

The VCSL: *Visual Communication and Sign Language Checklist for Deaf and Hard of Hearing Children* [VCSL](#)

Center for the Science of Visual Language & Visual Learning (VL2); Gallaudet University, Washington, DC

<http://vl2.gallaudet.edu/resources/vcsl/>

For information about development of VCSL, <http://vl2.gallaudet.edu/resources/visual-communication-and-sign-language-checklist/>

Article: <http://vl2.gallaudet.edu/files/9914/2324/5941/14.1.simms.pdf>

ASL Assessment Toolkits: Includes information on the development of the “ASL Receptive Skills Test” (ages 4-13), and “ASL Phonological Awareness Test /ASL-PAT” (ages 4-8)

<http://vl2.gallaudet.edu/resources/asl-assessment-toolkits/>

ASL Developmental Checklist, (Diffie Consulting), University of California, San Diego

ASL Stages of Development, California School for the Deaf, Fremont

MN Department of Education Evaluation / Early Childhood Screening

Early Childhood Screening <http://education.state.mn.us/MDE/fam/elsprog/screen/index.htm>

Early Childhood Centers of Excellence <http://mncoe.org/>

Evaluation Compendium for Early Childhood Special Education, Guide –MDE (Currently in revision)
<http://education.state.mn.us/MDE/dse/ecse/bc/>

Early Childhood Indicators of Progress “ECIPs” (Currently in revision) <http://education.state.mn.us/MDE/fam/elsprog/>

Developmental and Social Emotional Screening of Young Children in MN (0-6 years)

MN Dept of Health approved tools for MN Early Childhood Screening Program— <http://www.health.state.mn.us/divs/cfh/topic/devscreening/index.cfm>

Family Interviews / Family Outcome Discussions

MN Family Outcome Survey, Part C Version [Family Outcome Survey](http://education.state.mn.us/MDE/dse/ecse/bc/)
<http://education.state.mn.us/MDE/dse/ecse/bc/>

ECTA Center, “Family Assessment; Gathering Information from Families” <http://ectacenter.org/topics/families/famassess.asp>

Florida State University; “Family-Guided Routines Based Intervention (FGRBI) and Caregiver Coaching” <http://fgrbi.fsu.edu/>

“Guide to Listening and Spoken Language”; Sunshine Cottage School for Deaf Children <http://www.sunshinecottage.org/>

Checklist provides a framework for encouraging and guiding parents/primary caregivers to understand their role in the development of listening, language, and speech for their child with hearing loss.
<https://sunshinecottage.secure.omnis.com/edstore/english/guide-to-listening-and-spoken-language.html>

Comfort Level Checklist for Auditory Verbal Families (Sunshine Cottage), 2004 (No longer in print)

Early Childhood Development; Milestone Information for Families

MN Help Me Grow--Developmental Milestones <http://helpmegrowmn.org/HMG/DevelopMilestone/index.html>

Learn the Signs, Act Early—Developmental Milestones <https://www.cdc.gov/ncbddd/actearly/milestones/index.html>

National Position Statements: Early Intervention for Children Who are Deaf or Hard of Hearing and Their Families:

Supplement to the JCIH 2007 Position Statement: Principles and Guidelines for Early Intervention After Confirmation That a Child is Deaf or Hard of Hearing
<http://pediatrics.aappublications.org/content/early/2013/03/18/peds.2013-0008.full.pdf+html>

Best Practices in Family-Centered Early Intervention for Children Who are Deaf or Hard of Hearing: An International Consensus Statement
<http://jdsde.oxfordjournals.org/content/18/4/429.full>

DEC Recommended Practices <http://www.dec-sped.org/recommendedpractices> <http://ectacenter.org/decrp/>

Assessment Tools / Web Links

Ages and Stages Questionnaire, Third Ed (Developmental screening tool): 1-66 months [Ages and Stages-3](#)

<http://agesandstages.com/>

<http://www.brookespublishing.com/resource-center/screening-and-assessment/asq/>

Ages and Stages Questionnaire Social-Emotional (SE): [Ages and Stages SE](#)

<http://www.brookespublishing.com/resource-center/screening-and-assessment/asq/asq-se/>

Arizona Articulation Proficiency Scale-3, Pro Ed, 2000, ages 1.5 to 18 yrs [Arizona-3](#)

<http://www.proedinc.com/customer/productView.aspx?ID=1364>

Assessment, Evaluation and Programming System for Infants and Children (AEPS), 2nd Ed: Birth – 6 years [AEPS-2](#)

<http://www.brookespublishing.com/resource-center/screening-and-assessment/aeps/>

Auditory Skills Checklist, Nancy Caleffe-Schenk (MedEI) [Checklist, Aud Comm Skills, MedEI](#)

<http://s3.medel.com/pdf/US/bridge/23054-r4.0-BRIDGE-Catalog.pdf>

Auditory Skills Checklist, Dr. Karen Anderson [Auditory Skills Checklist](#)

<http://successforkidswithhearingloss.com/listening-development>

Battelle Developmental Inventory, Second Edition, (BDI-2), 2004, ages Birth – 7.11 [BDI-2](#)

<http://www.riversidepublishing.com/products/bdi2/>

Bayley Scales of Infant and Toddler Development®, Third Edition (Bayley-III®), 2005, ages 1-42 months [Bayley-3](#)

<http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=015-8027-23X>

Boehm-3, 2001 ages 3-5.11 [Boehm-3](#)

<http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=015-8020-901>

Bracken Basic Concept Scale-3rd Ed; Receptive and Expressive (BBCS-3:R) and (BBCS-3:E) 2006: 3 years – 6;11 years [Bracken-3 Receptive](#), [Bracken-3 Expressive](#)

<http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=015-8338-855> (Receptive)

<http://www.pearsonclinical.com/childhood/products/100000488/bracken-basic-concept-scale-expressive-bbcs-e.html> (Expressive)

Brigance Inventory of Early Development III (IED III) [IED III](#)

Brigance Inventory of Early Development III Standardized (IED III Standardized), 2013: Birth – 7 years [IED III Standardized](#)

<http://www.curriculumassociates.com/products/detail.aspx?title=BRIGSE-IED3-sum>

Carolina Curriculum for Infants and Toddlers with Special Needs [Carolina I,T](#)
<http://products.brookespublishing.com/The-Carolina-Curriculum-for-Infants-and-Toddlers-with-Special-Needs-CCITSN-Third-Edition-P485.aspx>

Carolina Curriculum for Preschoolers with Special Needs -2 [Carolina Preschool Curriculum](#)
<http://www.brookespublishing.com/resource-center/screening-and-assessment/the-carolina-curriculum/>

Children's Home Inventory of Listening Difficulties (CHILD): 3-5 years + [CHILD](#)
<http://successforkidswithhearingloss.com/tests>

CID Educational Products, Tests and Curricula <https://cid.edu/professionals/educational-products/>

CID Early Childhood Vocabulary Rating Form [CID EC Vocabulary](#)
<https://cid.edu/professionals/shop/cid-early-childhood-vocabulary-rating-forms/>

CID Early Speech Perception Test, 3 yrs + [CID ESP](#)
<https://cid.edu/professionals/shop/cid-esp-early-speech-perception-test/>

CID Pragmatic Language Rating Forms [CID Pragmatics](#)
<https://cid.edu/professionals/shop/cid-preschool-pragmatic-language-rating-forms/>

CID Preschool Developmental Rating Forms (3, 4, 5 yrs) [CID Preschool Development](#)
<https://cid.edu/professionals/shop/cid-preschool-developmental-rating-forms-ages-3-4-and-5/>

CID Speech Skills Rating Form [CID Speech Skills](#)
<https://cid.edu/professionals/shop/cid-speech-skills-rating-forms/>

CID SPICE-2nd Ed (Speech Perception Instructional Curriculum and Evaluation) ages 2-12 [CID SPICE](#)
<https://cid.edu/professionals/shop/cid-spice-2nd-edition/>

CID SPICE for LIFE Auditory Learning Curriculum [CID SPICE for Life Curriculum](#)
<http://learn.cid.edu/product/cid-spice-for-life-auditory-learning-curriculum/> (children ages 5 and older)

CID Teacher Assessment of Grammatical Structures (TAGS) [CID TAGS 1](#) [CID TAGS 2](#) [CID TAGS 3](#)
<http://learn.cid.edu/product/cid-tags-teacher-assessment-of-grammatical-structures/>

TAGS 1 Rating Forms <https://cid.edu/professionals/shop/tags-1-rating-forms/>

TAGS 2 Rating Forms <https://cid.edu/professionals/shop/tags-2-rating-forms/>

TAGS 3 Rating Forms <https://cid.edu/professionals/shop/tags-3-rating-forms/>

Getting Your Feet Wet with TAGS *webinar* <https://cid.edu/professionals/shop/getting-your-feet-wet-with-tags/>

Diving in with TAGS *webinar* <https://cid.edu/professionals/shop/diving-in-with-tags-webinar/>

CID Toddler Developmental Rating Forms [CID Toddler Development](#)
<https://cid.edu/professionals/shop/cid-toddler-developmental-rating-forms-ages-1-and-2/>

Clinical Evaluation of Language Fundamentals-Preschool -2 (CELF-Preschool 2), 2004: 3 – 6 years [CELF-P-2](#)
<http://www.pearsonclinical.com/language/products/100000316/celf-preschool-2-celfpreschool2.html?Pid=015-8034-945>

Clinical Evaluation of Language Fundamentals, 4th Ed, (CELF-4) 2003: 5-21 years
<http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=015-8037-200>

Comprehensive Assessment of Spoken Language (CASL) 1999: 3;0-21 years [CASL](#)
<http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAa3580>
(Note: CASLLS -2 coming Nov 2016)

Cottage Acquisition Scales for Listening, Language and Speech (CASLLS), 5th Ed, Sunshine Cottage School for Deaf Children [CASLLS](#)
Pre-Verbal (PV) 0-12 months; Pre-Sentence (PS) 12-24 months; Simple Sentence (SS) 24-48 months; Complex Sentence (CS) 4-8 years; Sounds and Speech
<https://sunshinectottage.secure.omnis.com/edstore/english.html> e-CASLLS <http://www.ecaslls.com/>

Desired Results Developmental Profile (DRDP), California Dept of Education, 2010; Infant-Toddler, Preschool [Desired Results Dev Profile](#)
<https://desiredresults.us/> App <https://desiredresults.us/drdp-portfolio-app>

Diary of Early Language, Cochlear Corporation, [Di-EL](#)
<http://www.cochlear.com/wps/wcm/connect/uk/home/support/rehabilitation-resources/early-intervention/di-el>

Early Listening Function (ELF) [ELF](#)
<https://successforkidswithhearingloss.com/tests> (Membership subscription required)
https://successforkidswithhearingloss.com/uploads/ELF_Questionnaire.pdf (Phonak)
<http://successforkidswithhearingloss.com/wp-content/uploads/2011/08/ELF-Oticon-version.pdf> (Oticon)

Expressive One-Word Picture Vocabulary Test-4 (EOWPVT-4) [EOWPVT-4](#)
<http://www.pearsonclinical.com/language/products/100000338/expressive-and-receptive-one-word-picture-vocabulary-tests-fourth-edition-rowpvt4eowpvt4.html?Pid=015-8006-81X&Mode=summary>

Expressive Vocabulary Test -2nd Ed (EVT-2), 2007: 2;6 years – 90 years [EVT-2](#)
<http://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAa30750>

First Year's charts:

Developmental Milestones (Hearing, Speech Language Cognition), Birth to 8 Years [Dev Milestones](#)
<http://firstyears.org/miles/chart.htm>

Speech Sound Development Chart [Speech Sound Dev](#)
<http://www.firstyears.org/c4/u2/sound.htm>

Functional Auditory Performance Indicators (FAPI), 2003: [FAPI](#)
<http://arlenestredlerbrown.org/docs/FAPI.3.pdf>
<http://www.tsbvi.edu/attachments/FunctionalAuditoryPerformanceIndicators.pdf>
<http://www.clas.ufl.edu/users/pkricos/FAPI.pdf>

Goldman Fristoe Test of Articulation – 2, 2000 (GFTA-2) 2;0 – 21;11 years [GFTA-2](#)
<http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAa11750>
<http://www.pearsonassessments.com/hai/Images/Products/GFTA-2/gfta2.pdf>

H.E.A.R. Hierarchy of Early Auditory Responses, Birth to 18 months, 2007 (contact Kathy Anderson Kathy.Anderson@metroecsu.org)

Hawaii Early Learning Profile (HELP): 0-3 years; 3-6 years [HELP](#)
<http://www.vort.com/>

Identifying Early Phonological Needs of Children with Hearing Impairment
http://s3.medel.com/pdf/US/bridge/BRIDGE_catalog_23054r5.pdf

Individual Growth and Development Indicators (IGDIs), including Early Language and Literacy, Early numeracy [IGDIs EC](#) [IDGIs Early Literacy](#) [IDGIs Early Numeracy](#)
<http://www.myigdis.com/preschool-assessments/>

Pre-K Early Literacy: <http://www.myigdis.com/preschool-assessments/early-literacy-assessments/#1460350206401-de3ecdce-928f>

Pre-K Early Numeracy: <http://www.myigdis.com/preschool-assessments/early-numeracy-assessments/>

IGDI's for Infants and Toddlers: "Using IGDIs: Monitoring Progress and Improving Intervention for Infants and Young Children" [IGDIs IT](#)
<http://products.brookespublishing.com/Using-IGDIs-P231.aspx> <http://www.igdi.ku.edu/>

Kindergarten Entry Profile: [KEP](#)

Includes a menu of tools which measure children's cognitive, social-emotional, language, literacy and physical development;
(Desired Results Developmental Profile, Formative Assessment for Teachers, Teaching Strategies Gold, MN Work Sampling System)
Aligns to the [Early Childhood Indicators of Progress](#) (In revision) <http://education.state.mn.us/MDE/dse/early/ind/index.htm>

Language Use Inventory (LUI): 18-47 months [LUI](#)

<http://knowledgeindevelopment.ca/>

LittleEars Auditory Questionnaire: 0-2 years [LittleEars](#)

http://s3.medel.com/pdf/US/bridge/BRIDGE_catalog_23054r5.pdf

My LittleEars Diary: 0-2 [My LittleEars Diary](#)

http://s3.medel.com/pdf/US/bridge/BRIDGE_catalog_23054r5.pdf

Listen, Learn and Talk –Cochlear (LL&T) 2005: Birth to school age

<http://www.cochlear.com/wps/wcm/connect/uk/home/support/rehabilitation-resources/early-intervention/scales-of-development-isd>

Integrated Scales of Development [LL&T Integrated Scales](#)

<http://www.cochlear.com/wps/wcm/connect/uk/home/support/rehabilitation-resources/early-intervention/scales-of-development-isd>

MacArthur Bates Communicative Development Inventories (CDI): [MacArthur-Bates CDI](#)

Words and Gestures (WG) 8-18 months; Words and Sentences (WS) 16-30 months; CDI III 30-36 months

<http://www.brookespublishing.com/resource-center/screening-and-assessment/cdi/>

<http://www.sci.sdsu.edu/cdi/cdiwelcome.htm>

(current webinar site) <http://mediamill.cla.umn.edu/mediamill/embedqt/170738>

MacArthur Bates adaptation in ASL [MacArthur-Bates ASL Adaptation](#)

Anderson, D., and Reilly, J.; *The MacArthur Communicative Development Inventory: Normative Data for American Sign Language*, Journal of Deaf Studies and Deaf Education 7:2 Spring 2002.

<http://jdsde.oxfordjournals.org/content/7/2/83.full.pdf>

<http://mb-cdi.stanford.edu/adaptations.html>

MN Early Childhood Indicators of Progress, (currently under revision) <http://education.state.mn.us/MDE/EdExc/EarlyChildRes/>

Mullen Scales of Early Development (Birth – 5.8 months), Pearson, [Mullen](#)

<http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAa11150>

Oral and Written Language Scales, 2nd Ed (OWLS-II): 3-21 years [OWLS-II](#)

<http://www.proedinc.com/customer/productview.aspx?id=5109>

Peabody Picture Vocabulary Test, 4th Ed. (PPVT-4): 2;6 years to 90 [PPVT-4](#)

<https://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAa30700>

PEACH: “Parents Evaluation of Aural/Oral Performance of Children”, Dr. Teresa Ching and Mandy Hill, 2005: infants – elementary [PEACH](#)

https://outcomes.nal.gov.au/Assesments_Resources/

https://outcomes.nal.gov.au/Assesments_Resources/PEACH%20Final%20April%2006%20_foldable_.pdf

PEACH score sheet: https://outcomes.nal.gov.au/Assesments_Resources/PEACH%20A3%20Scoresheet.pdf

Ching, T.I., and Hill, M.; *The Parents' Evaluation of Aural/Oral Performance of Children (PEACH) scale: normative data*, [J Am Acad Audiol](#). 2007 Mar;18(3):220-35 (<https://www.ncbi.nlm.nih.gov/pubmed/17479615>)

Bagnatto, M.P., and Scollie, SD; *Validation of the Parents' Evaluation of Aural/Oral Performance of Children (PEACH) Rating Scale*, [J Am Acad Audiol](#). 2013 Feb;24(2):121-5 (<https://www.ncbi.nlm.nih.gov/pubmed/23357805>)

Photo Articulation Test-3 (PAT-3), 1997 3;0 – 8;11 years [PAT-3](#)

<http://www.superduperinc.com/products/view.aspx?stid=332&s=pat-3>

PLAI-2: Preschool Language Assessment Instrument, Second Edition (PLAI-2), Pro Ed 2003 Ages 3 – 5.11 yrs [PLAI](#)

<http://www.proedinc.com/customer/productView.aspx?ID=2431>

Preschool Early Literacy Indicators (PELI): (Currently in “early release” research trials only) ages 3-5 years [PELI](#)

<https://dibels.org/peli.html>

Preschool Evaluation Scale-2 (PES-2) [Preschool Evaluation Scale-2](#)

<https://www.hawthorne-ed.com/pages/hes/ec1.html>

Preschool Language Scale, 5th Ed 2011, (PLS-5): Birth – 7 years, 11 months (*Spanish version revised in 2012*) [PLS-5](#)

<https://www.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PLS-5>

Auditory Comprehension Scale

Expressive Communication Scale

Language Sample Checklist

Home Communication Questionnaire

Articulation Screener

** Note: Use along with other measures. Some concerns have been raised about the validity / reliability of PLS-5 scores for infants and young toddlers.

Pragmatics Checklist (Goberis, C. Yoshinaga-Itano, adapted from Simon, C.S.) [Pragmatics Checklist](#)

<http://successforkidswithhearingloss.com/wp-content/uploads/2013/08/PRAGMATICS-CHECKLIST.pdf>

For more information, see description at <http://successforkidswithhearingloss.com/pragmatics>

Preschool SIFTER—Screening Identification for Targeting Educational Risk [Preschool SIFTER](#)

<http://successforkidswithhearingloss.com/catalog/sifters>

Receptive One-Word Picture Vocabulary Test -4 (ROWPVT-4), 2010: 2.0 – 70 years [ROWPVT-4](#)

<http://www.pearsonclinical.com/language/products/100000338/expressive-and-receptive-one-word-picture-vocabulary-tests-fourth-edition-rowpvt4eowpvt4.html?Pid=015-8006-81X&Mode=summary>

REEL-3 Receptive-Expressive Emergent Language Test-Third Edition, 2003; Birth – 3 years [REEL-3](#)

<https://www.linguisystems.com/products/product/display?itemid=10197>

<http://www.proedinc.com/customer/productView.aspx?ID=1807>

Rosetti Infant Toddler Language Scale [Rosetti](#)

<http://www.linguisystems.com/products/product/display?itemid=10041>

SKI HI Language Development Scale*: 0-5 years (Do not use as a sole assessment of language) [SKI HI](#)

<http://hopepubl.com/proddetail.php?prod=401&cat=9>

Social-Emotional Assessment/Evaluation Measure (SEAM); 2014, Ages 2 months – 66 months [SEAM](#)

<http://products.brookespublishing.com/Social-Emotional-AssessmentEvaluation-Measure-SEAM-Research-Edition-P717.aspx>

Sound Foundation for Babies, Cochlear Corporation, [SF-Babies](#)

<http://www.cochlear.com/wps/wcm/connect/uk/home/support/rehabilitation-resources/early-intervention/sound-foundation-for-babies>

Sound Foundation for Toddlers, Cochlear Corporation, [SF-Toddlers](#)

<http://www.cochlear.com/wps/wcm/connect/uk/home/support/rehabilitation-resources/early-intervention/sound-foundation-for-toddlers>

SPELT-Preschool-2: Structured Photographic Expressive Language Test—Preschool 2; 2004, Ages 3-5.11 yrs [SPELT-2](#)

<http://www.superduperinc.com/products/view.aspx?pid=TM587&s=spelt-p-2--structured-photographic-expressive-language-test--preschool-2nd&lid=41E46A95#.VhxBIPiViko>

St Gabriel’s Curriculum, 2nd Ed, 2005: birth to 6 years

Contact Jackie Brown, Hear and Say Worldwide jackie@hearandsaycentre.com.au

www.hearandsayworldwide.com

TEACH: “Teacher Evaluation of Aural/Oral Performance of Children”, Dr. Teresa Ching and Mandy Hill 2005; pre-k to early elementary [TEACH](#)

https://outcomes.nal.gov.au/Assesments_Resources/

https://outcomes.nal.gov.au/Assesments_Resources/TEACH%20ratings%20with%20coverpage%20260509.pdf

Test for Auditory Comprehension of Language – 4th Ed, 2014, 3.0-12.0 [TACL-4](#)
<http://www.linguisystems.com/products/product/display?itemid=10948>

Test of Narrative Language (TNL), 2004: 5-11;11 years [TNL](#)
(Measures the ability to answer literal and inferential comprehension questions and how well children use language in narrative discourse)
<https://www.linguisystems.com/products/product/display?itemid=10296>

Test of Preschool Early Literacy (TOPEL), Pro Ed, 2007, ages 3.0 to 5.11 [TOPEL](#)
<http://www.proedinc.com/customer/productView.aspx?ID=4020>

Teacher Assessment of Spoken Language (TASL) [TASL, Moog](#)
<http://www.moogcenter.org/Bookstore.aspx>

Teaching Strategies GOLD (TS Gold) Online [TS GOLD](#)
<http://www.teachingstrategies.com/page/assessment-early-childhood-overview.cfm>

Test of Language Development-4th Ed (TOLD-4), Pro Ed, ages 4-8.11 [TOLD-4](#)
<http://www.proedinc.com/Custom/ProductView.aspx?ID=4233>

Track a Listening Child, Cochlear Corporation [Track a Listening Child](#)
<http://www.cochlear.com/wps/wcm/connect/uk/home/support/rehabilitation-resources/early-intervention/track-a-listening-child-tlc>

Work Sampling System, Pearson, Pre-K to Grade 3 [Work Sampling System](#)
<http://www.pearsonclinical.com/childhood/products/100000755/the-work-sampling-system-5th-edition.html>