

MN State Network Meeting State Updates Fall 2017

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Fall 2017 ASD CoP Meeting Objectives

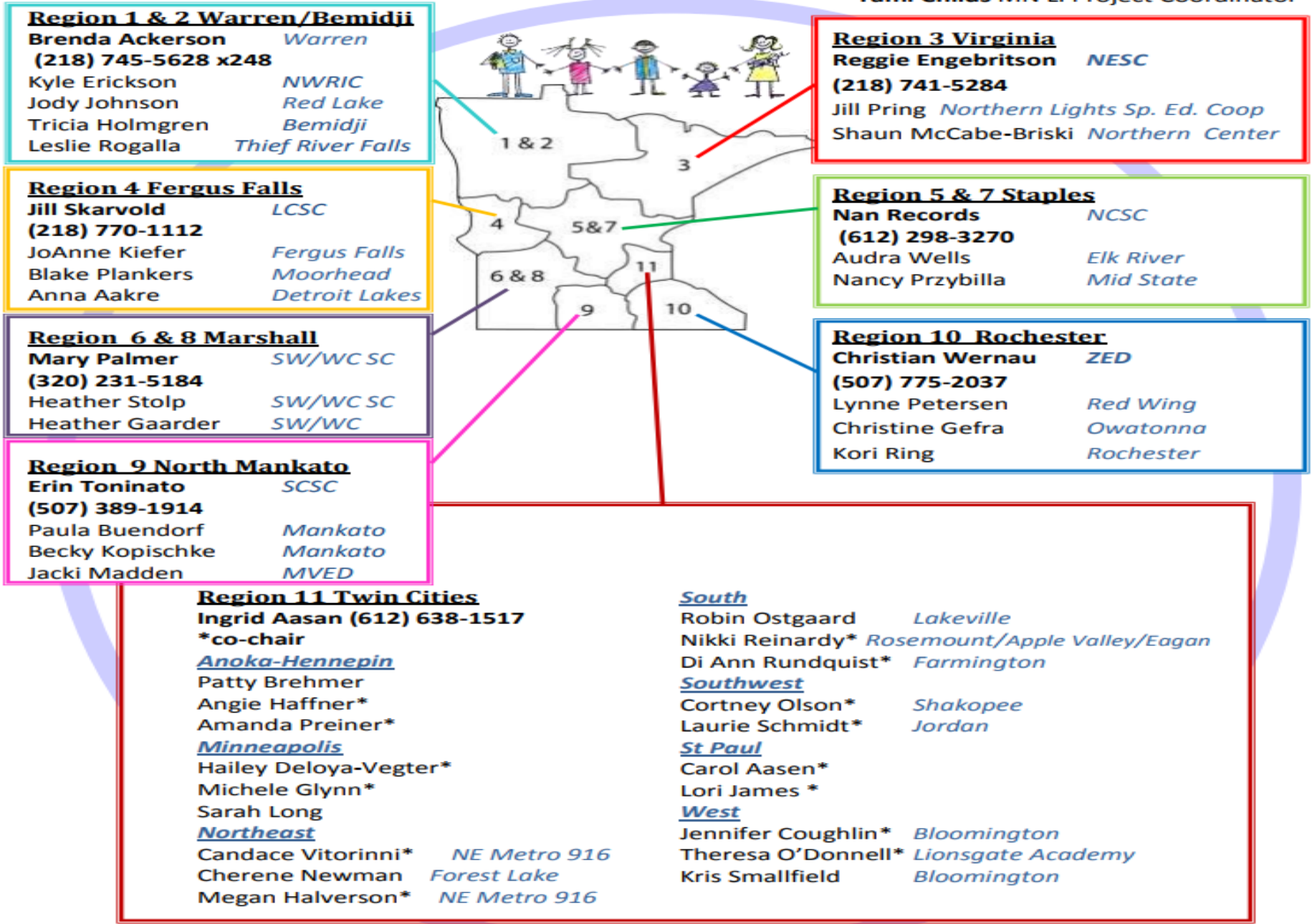
1. Be knowledgeable about and able to share 2016 - 2017 Child Count Data and ASD resources
2. Learn how to become involved in Evidence Based Practice projects/training
3. Be knowledgeable about and able to share how to implement Zones of Regulation with fidelity
4. Understand and be able to help others understand the new MN ABS License as it relates to students with ASD

Follow Up Discussion: ASD, Mental Health, & SD

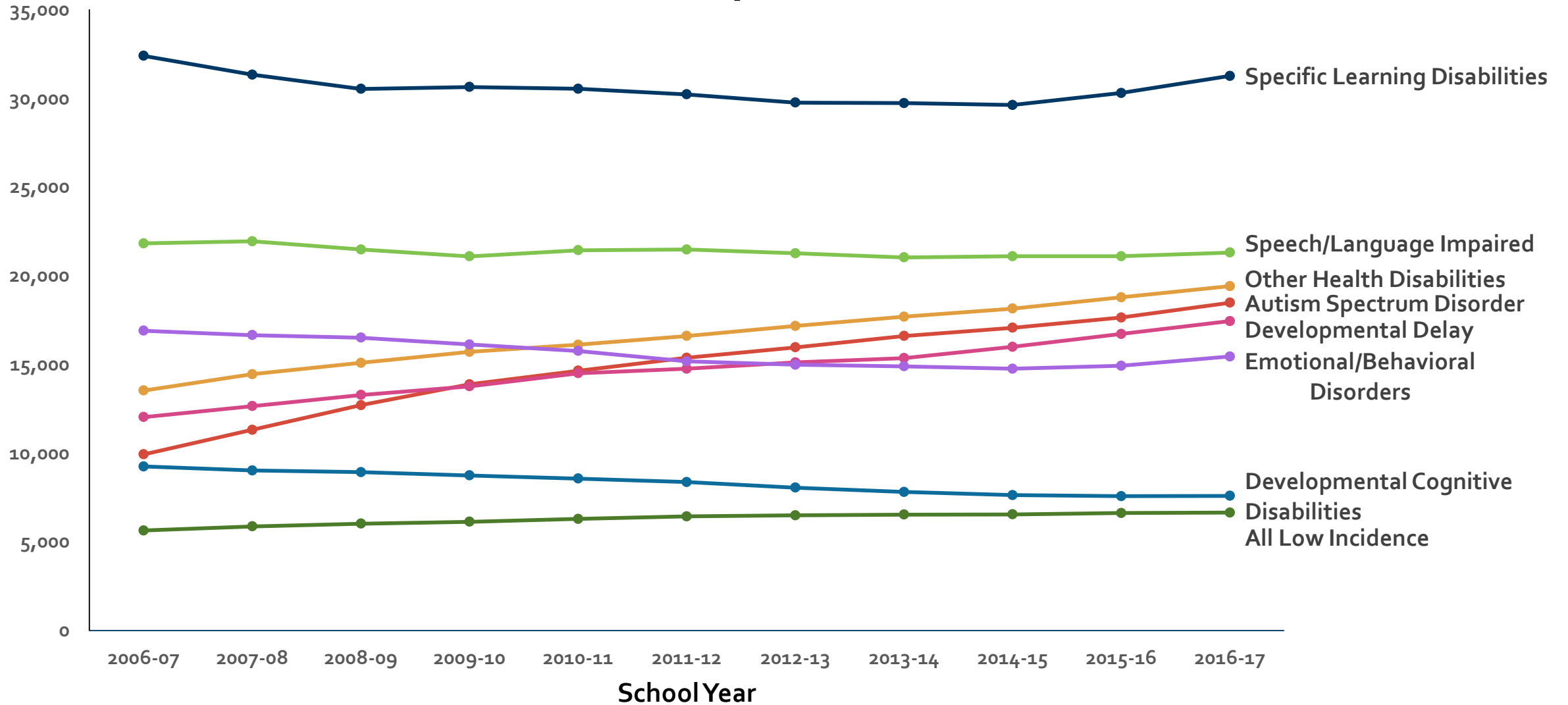
1. What are some of the co-occurring conditions you are seeing in your students? Are they “diagnosed” or are you just wondering if they have an additional diagnosable condition? How might this change your intervention?
2. Are you seeing Social Communication Disorder as a diagnosis? How does this impact your evaluation process?
3. What are 3 things you could do to better understand or reduce the impact of screens on your most at risk students?
4. Does your district have a school wide management program for screen use?

ASD Statewide Community of Practice 2017-2018

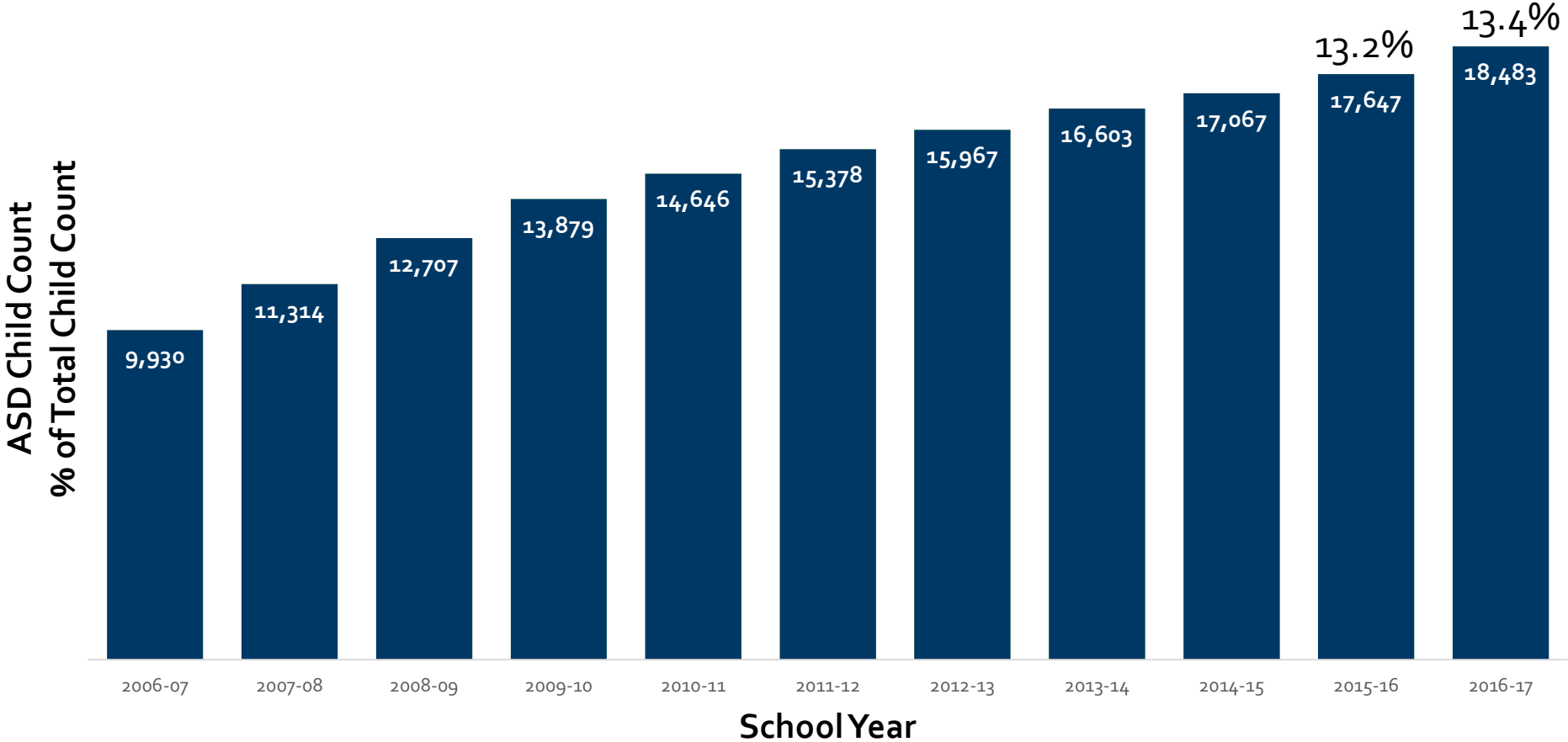
Tami Childs MN LI Project Coordinator



Minnesota Child Count Ages 0-21 Disability Distribution

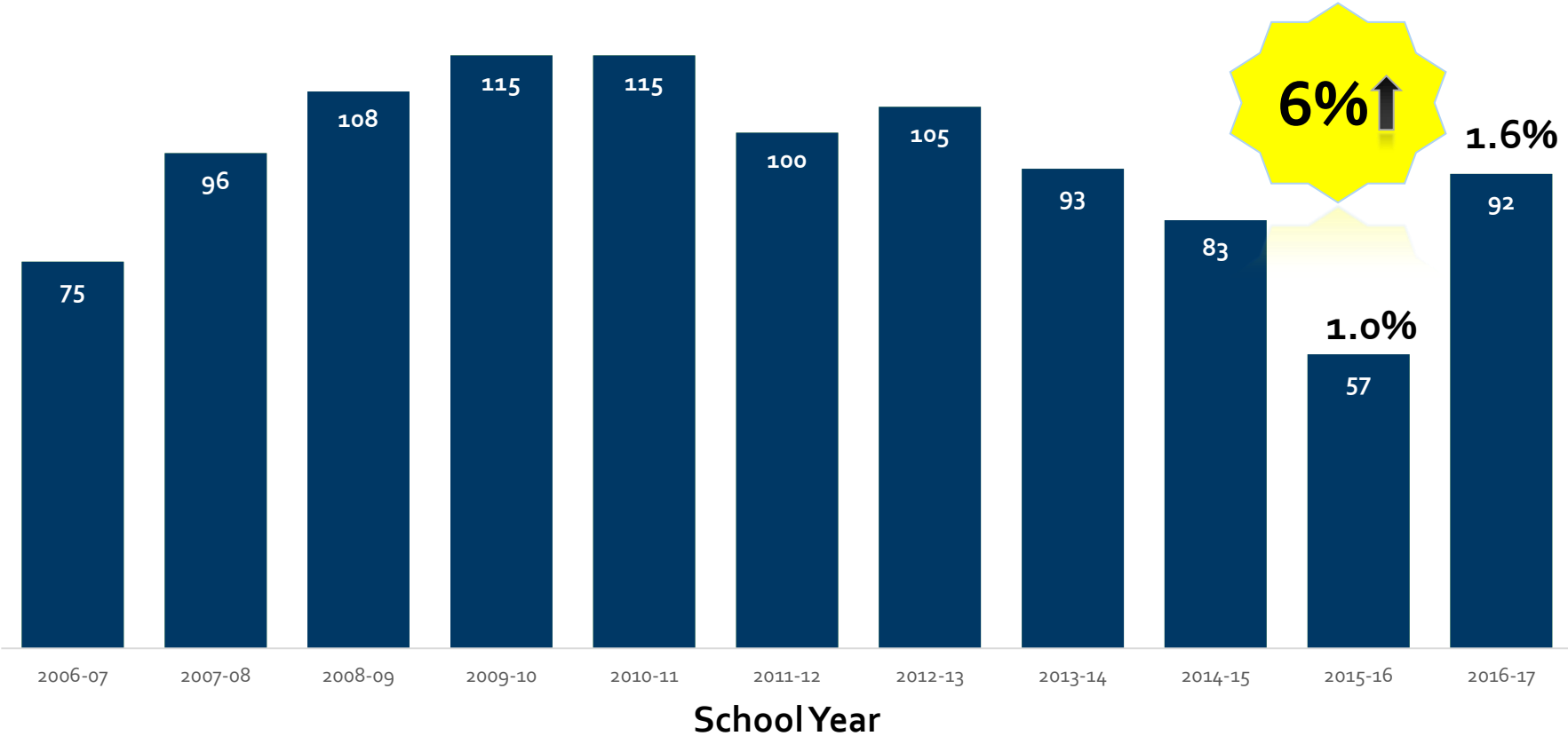


Minnesota Child Count Ages 0-21 Autism Spectrum Disorder



Minnesota Child Count Ages 0-2 Autism Spectrum Disorder

ASD Child Count
% of Total Child Count



How many students already in SPED classified with Developmental Delay were later reclassified as ASD? At what age?

Year 1	Year 2	Students transitioning from DD to ASD		
		N	%*	Avg. Age**
1998/1999	1999/2000	194	19.2%	5.0
1999/2000	2000/2001	238	21.0%	5.4
2000/2001	2001/2002	313	24.9%	5.4
2001/2002	2002/2003	319	24.2%	5.4
2002/2003	2003/2004	331	24.1%	5.3
2003/2004	2004/2005	466	32.0%	5.4
2004/2005	2005/2006	410	29.5%	5.5
2005/2006	2006/2007	393	27.8%	5.4
2006/2007	2007/2008	421	29.2%	5.5
2007/2008	2008/2009	515	35.0%	5.3
2008/2009	2009/2010	446	33.4%	5.5
2009/2010	2010/2011	402	31.6%	5.4
2010/2011	2011/2012	432	36.0%	5.4
2011/2012	2012/2013	439	41.5%	5.5
2012/2013	2013/2014	491	57.1%	5.5

EBP Coaching Projects using STAR 2017-2018 School Year

Evidence Based Practices:

Scaling up Discrete Trial Training, Pivotal Response Training, and Functional Routines

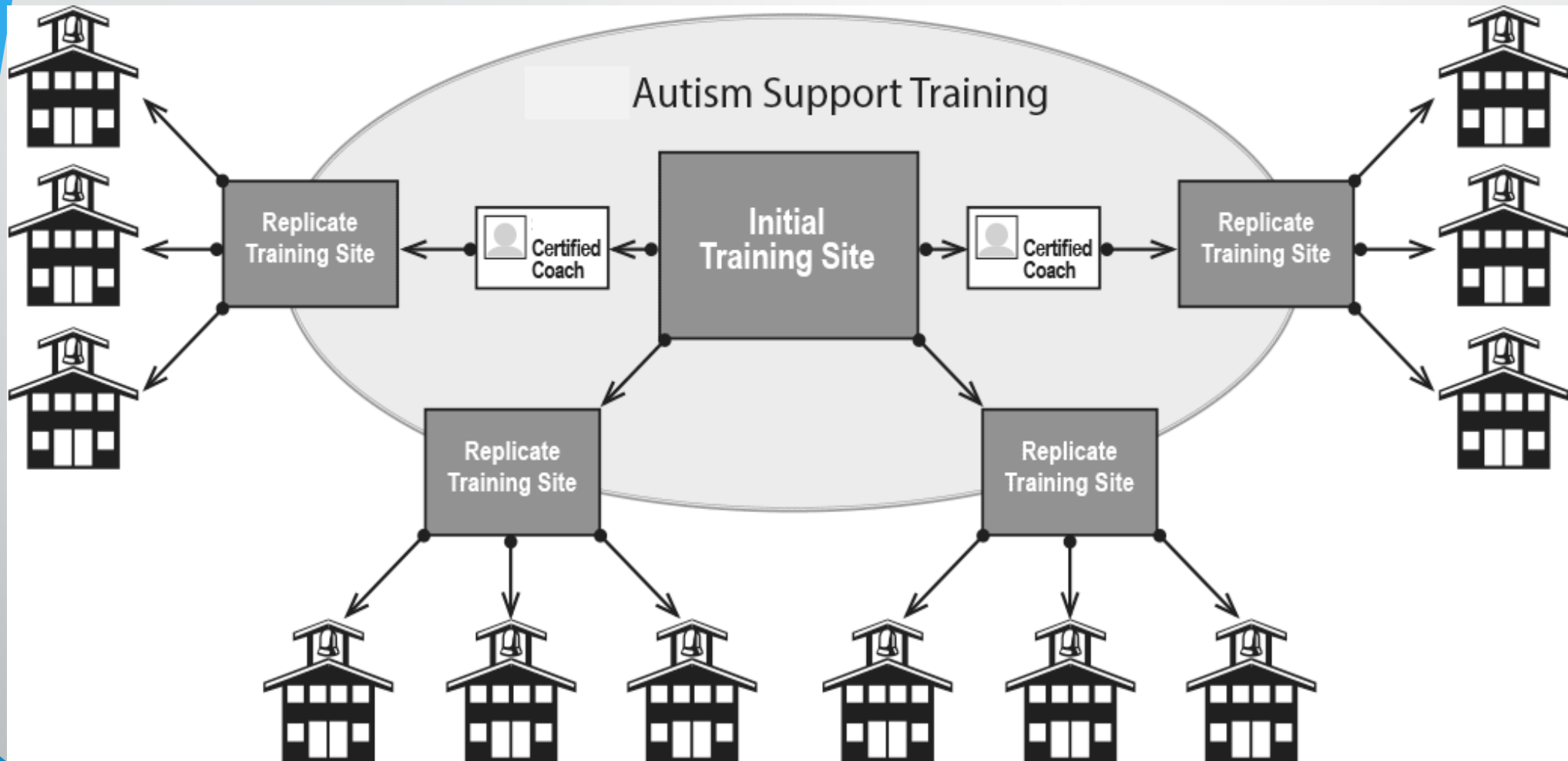
Coaching:

In-classroom coaching on fidelity of implementation

MN Infrastructure:

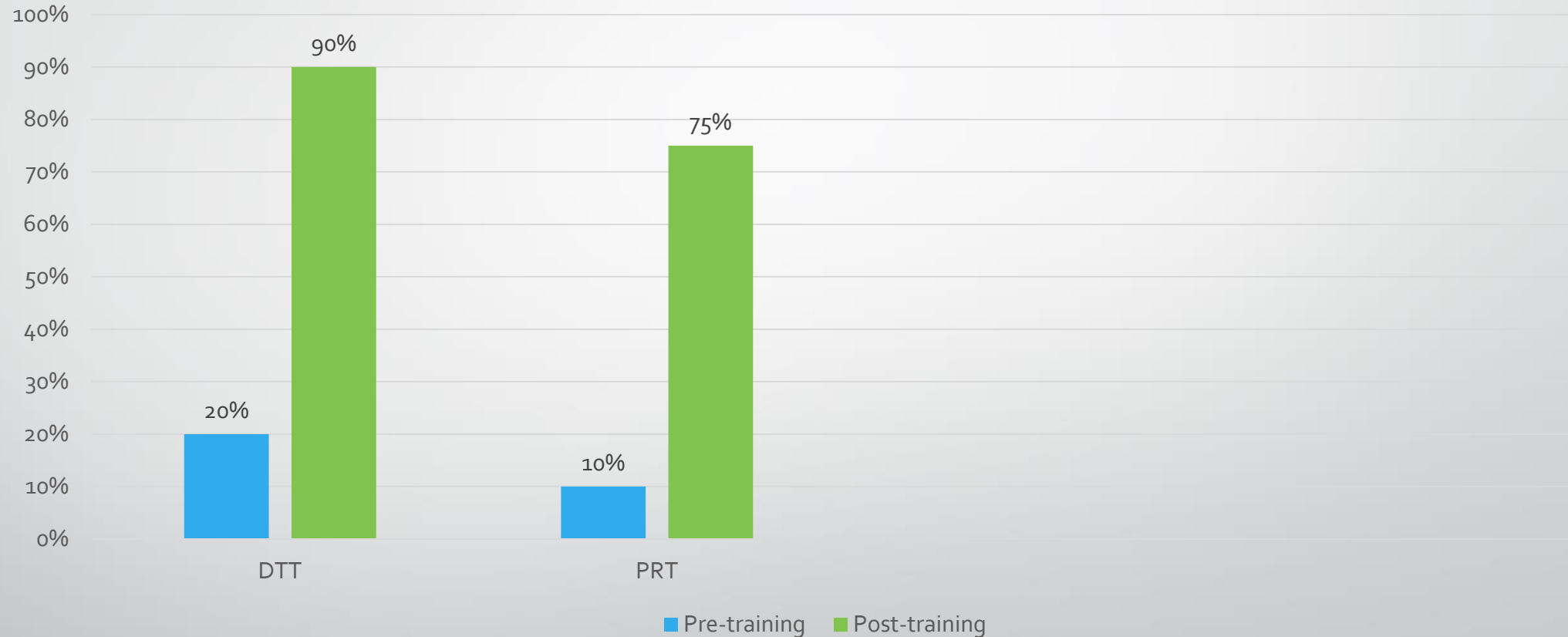
ASD State Coaches being trained

*****Training and Projects are Statewide as well as Region-specific*****



Year 1 EBP Project using STAR

Increase in Participant Knowledge and Experience in using EBPs to Fidelity



Year 1 EBP Project using STAR

	Pre-training	Post-training
I use task analysis and applied behavior analysis techniques to teach functional routines	31%	85%
I use curriculum based assessment to guide instruction of language and social/play skills	36%	75%

ASD STRATEGIES IN ACTION

- <https://autismcertificationcenter.org/>



Ohio | Department of
Developmental Disabilities



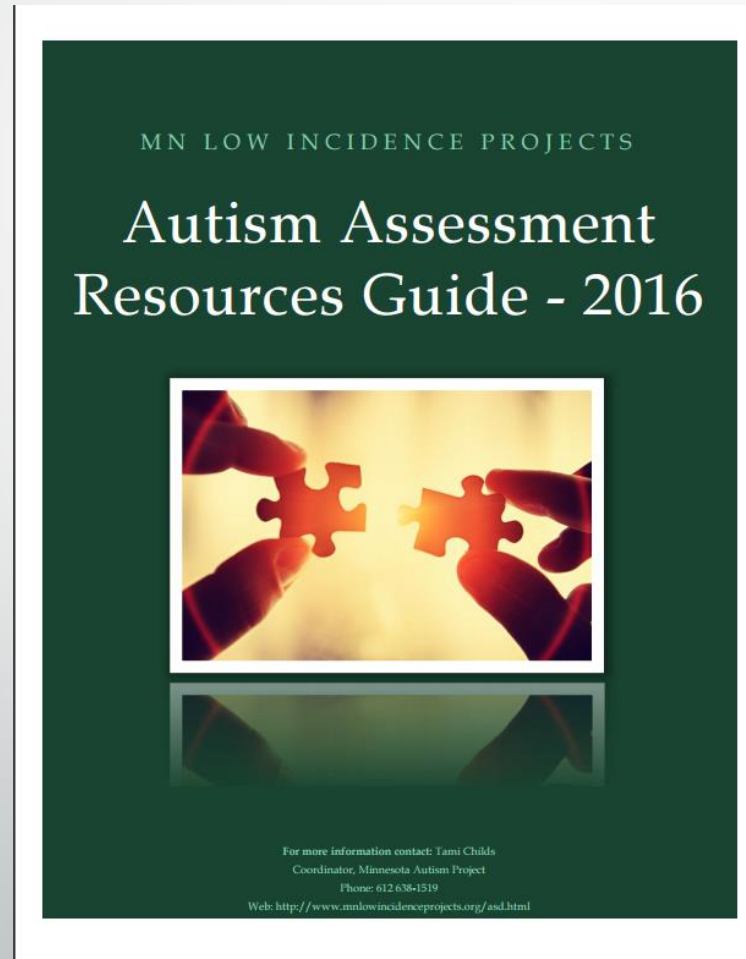
O C A L I
linking research to real life

What is ASD Strategies in Action?

- Online, video-based modules
- Practical, strategy-based information
- Demonstrated with real-life examples, filmed in a variety of settings
- For anyone involved in the life of an individual with ASD
- Free to Ohioans

Autism Assessment Resources Manual

<http://www.mnlowincidenceprojects.org/asdPublications.html>




Upcoming Events

- Charting the C's – April 22-24, 2018 in Alexandria
- Autism Society of Minnesota State Conference – April 26-28, 2018 in Twin Cities
- Hamline Summer Symposium – June 2018 at Hamline
- STAR/Links Training – Trainings held by Region

Small Group Activity

- In groups of 3-5 people (by area or grade level), Discuss the following:
 - Do you have a PLC or similar format that may be conducive to collaborative professional development in ASD? Who could/would be involved?
 - What do you see as barriers and what are the solutions to these barriers?
 - What support do you anticipate needing?
- Resources for PLCs/staff development
 - Autism Internet Modules
 - AFIRM
 - ASD Assessment Guide
 - ASD Strategies in Action
 - STAR/LINKS Programming



Thank you for your participation & enjoy networking!