Section 5:

Assistive Technology

Assistive Technology (AT) is any item, piece of equipment, or software program that is used to increase, maintain, or improve the functional capabilities of a student with a disability. Assistive technology must be part of the consideration for all students with an IEP. Assistive technology is not a required part of an evaluation unless the team feels they need to gather additional information to determine the needs of the student to allow access to the environment or curriculum.

Assistive technology is typically a part of the IEP for students with ASD, but not as often a part of the evaluation process. Student's with more significant needs may require an assistive technology evaluation. For students with ASD assistive technology is commonly utilized to address needs related to communication, sensory concerns, motor skills related to written work, and planning.

- Assistive Technology Internet Modules (external website)
  These AT Modules will provide a team or individual with training and resources specific to AT considerations, evaluations, planning and funding. An account (free) will need to be set up in order to access the videos and materials.

- MDE – Assistive Technology (external website)
  This link will take you to the MDE AT page and provide you with frequently asked questions and resources.

- SETT Framework Documents (external website)
  This is a direct link to Joy Zabala's SETT framework materials and forms that can be printed or saved to your computer.

- Assistive Technology Consideration Wheel (external website)
  The Council for Exceptional Children (CEC) created this AT consideration wheel to provide examples of potential AT solutions.

- WATI AT Continuum.pdf
  This resource provides options for the team to consider under many different areas of learning.

- WATI AT Assessment Package (external website)
  This 64-page document provides an overview of the assistive

technology process in addition to providing a variety of tools and checklists to determine need for AT.

- Parent Questions for Assistive Technology.pdf A two-page document to get parent input on AT needs for their child.

- Teacher Questions for Assistive Technology.pdf A three-page document to get teacher input on AT needs.